

# Course descriptions

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## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KOP/ENm17-3116/17	<b>Course title:</b> Alternative Dispute Resolution
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 14 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment: 40% (home written assignments and presentations on selected topics) Final assessment: 60% (oral exam – case analysis) Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %. During the exam, the student can use all available sources of information, mostly the unpublished legislation, commentaries, case law, legal literature and legal information systems.	
<b>Learning outcomes:</b> Student acquires a basic orientation in alternative methods of dispute resolution mostly focusing on the arbitration as the most recognized out-of-court dispute resolution method. The purpose of the subject is to clarify, in particular, the legal aspects connected with the arbitration and the settlement of commercial disputes in the international legal environment as well as with the issue of investment arbitrations. The subject will provide an overview of legal issues related to arbitration, ranging from the draft of an arbitration clause, the selection and appointment of arbitrators to the cancellation and execution of arbitration awards. In relation to the investment arbitration proceedings, the subject covers basic theoretical and legal issues of international investment law, clarifies the specifics of the types of international investment arbitrage as well as the key procedural issues of the international investment arbitration procedure.	
<b>Class syllabus:</b> 1. Alternative methods of dispute resolution, mediation 2. Basic concepts and legal bases of arbitration, forms of arbitration, ad hoc arbitration and institutional arbitration 3. New York Convention, UNCITRAL model proposal of arbitration law, arbitration agreement, arbitrability 4. The law governing arbitration; the law applicable to the merits of the dispute 5. Appointment, objection and removal/resignation of arbitrators, independence and impartiality of arbitrators 6. Arbitration proceedings and role of national courts; meaning of the place of the arbitration, arbitration award: form, content, type and service, cancellation and review of arbitration award	

7. Basic concepts and legal bases of international investment law, investor, host state, international investment, expropriation
8. Standards for the treatment of international investment
9. Ways of dealing with international investment disputes and forms of international investment arbitration proceedings
10. ICSID convention
11. Conditions for resolving an investment dispute in the form of international investment arbitration (ratione personae), consent to international investment arbitrage
12. Most-favored-nation clause, umbrella clause and jurisdiction
13. Damages, interim measures and costs in international investment arbitration
14. Revocation, review and enforcement of arbitration awards in international investment arbitration

**Recommended literature:**

Julian D. M. Lew, Loukas A. Mistelis, Dr Stefan Kroll: Comparative International Commercial Arbitration, Kluwer Law International, 2003, ISBN 9789041115683  
 Philippe Fouchard, Emmanuel Gaillard, Berthold Goldman, John F. Savage on International Commercial Arbitration, Kluwer Law International, 1999 -  
 R. Dolzer, C.Schreuer: Principles of International Investment Law, 2nd edition, Oxford University Press, 2012, ISBN 0199651809  
 C. McLachlan QC, L. Shore, M. Weiniger, and L. Mistelis: International Investment Arbitration: Substantive Principles, Oxford University Press, 2007, ISBN: 0199557519  
 C. Schreuer, A. Malintoppi, A. Reinisch, A. Sinclair: The ICSID Convention: A Commentary 2nd Ed., Cambridge University Press, 2009, ISBN: 0521885590  
 G. van Harten: Investment Treaty Arbitration and Public Law, Oxford Monographs in International Law, 2008

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 23

A	ABS	B	C	D	E	FX
56,52	4,35	34,78	4,35	0,0	0,0	0,0

**Lecturers:** Mgr. Marek Ivančo, PhD.

**Last change:** 26.04.2022

**Approved by:** prof. JUDr. Mária Patakyová, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.KOPHP/ENm17-3217/17			<b>Course title:</b> Basic of Austrian Commercial Law 1			
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 24s / 24s <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 4						
<b>Recommended semester:</b>						
<b>Educational level:</b> II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b>						
<b>Last change:</b> 11.07.2022						
<b>Approved by:</b> prof. JUDr. Mária Patakyová, CSc.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.KOPHP/ENm17-3218/17		<b>Course title:</b> Basic of Austrian Commercial Law 2				
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week: per level/semester:</b> 24s / 24s <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 4						
<b>Recommended semester:</b>						
<b>Educational level:</b> II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b>						
<b>Last change:</b> 11.07.2022						
<b>Approved by:</b> prof. JUDr. Mária Patakyová, CSc.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.KTPFP/ENm17-3205/17			<b>Course title:</b> Biomedicínske právo			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b>						
<b>Educational level:</b> II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b>						
<b>Last change:</b> 11.07.2022						
<b>Approved by:</b> prof. JUDr. Mária Patakyová, CSc.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KOPHP/ENm17-3101/17	<b>Course title:</b> Company Law
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 14 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment: written outputs and participation in seminars - 60% Final assessment: written essay or case study - 40% Grading scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %. During the examination, the students are allowed to use all available sources of legal information, especially legal provisions which are not commented, comments, the decisions of the highest courts, legal literature and legal databases.	
<b>Learning outcomes:</b> Students will be familiar with the topic of company law in context of the EU legislation. The goal is to cover the core issues of company law, starting from description of company as such and its formation, following the issues of financing and disclosure requirements. Moreover, the company law course will deal with fundamental changes in a company. Additionally, the course will cover the topic of enforcement of corporate law.	
<b>Class syllabus:</b> 1) Consolidation of knowledge of the company law in context of the EU legislation 2) Company law and legal basis of company – company law in general, harmonization process in the EU, types of business entities, main characteristics of the company 3) Formation of a company – incorporation procedure, constitutional documents, company registers 4) Management structure and directors’ duties and liability, decision-making, business judgment rule 5) Role of shareholders in companies, general meeting, scope of decisions, rights 6) Financing of a company – equity/debt financing, hybrid instruments 7) Accounting / financial statements / distribution of assets in companies 8) Fundamental changes in a company I – general description of merges and acquisitions, difference between asset deal and share deal, spin-offs / divisions 9) Fundamental changes in a company II – process of merger, contracts, decisions, key elements, potential disputes	



- 10) Fundamental changes in a company III – cross border conversions, selected judgments of the CJEU  
 11) Enforcement of corporate law – actio pro socio, derivative actions, liability claims  
 12) Development of writing skills and oral interaction / preparation of short written submissions during the semester / mastering oral interaction of students with tutors and class-mates  
 13) Preparation of final assignment – case study or written assignment

**Recommended literature:**

- 1) DE LUCA, N. European Company Law. 2nd edition, Cambridge University Press, 2021.  
 2) FERRAN, E. Company Law and Corporate Finance, Oxford University Press, 1999.  
 3) SIEMS, M. – CABRELLI, D. (edited) Comparative Company Law: A Case-Based Approach. 2nd edition, Hart Publishing, 2018.  
 4) FERRAN, E. – CHAN HO, L. Principles Corporate Finance. 2nd edition. Oxford University Press, 2014.  
 5) KRAAKMAN, R. – J. ARMOUR, J. – DAVIES, P – ENRIQUES, L. – HANSMANN, H. – HERTIG, K. – HOPT, K. – KANDA, H. – PARGENDLER, M. – RINGE, W.-G. – ROCK, E. The Anatomy of Corporate Law: A Comparative and Functional Approach. 3rd Edition, Oxford University Press, 2017.  
 6) DAVIES, P. – WORTHINGTON, S. – HARE, C. Principles of Modern Company Law. 11th edition, Sweet & Maxwell, 2021.  
 7) HANNIGAN, B. Company Law. 6th Edition, Oxford University Press, 2021.  
 8) DORRESTEIJN, A. F. M. – TEICHMANN, C. – WERLAUFF, E. – MONTEIRO, T. – POCHEP, N. European Corporate Law (European Company Law Series). 3rd edition, Kluwer Law International, 2017.  
 9) VICARI, A. – SCHALL, A. Company Laws of the EU: A Handbook. Beck/Hart, 2020.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 86

A	ABS	B	C	D	E	FX
43,02	0,0	25,58	17,44	8,14	3,49	2,33

**Lecturers:** JUDr. Barbora Grambličková, PhD., LL.M.

**Last change:** 26.04.2022

**Approved by:** prof. JUDr. Mária Patakyová, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KUP/ENm17-3214/17	<b>Course title:</b> Comparative Constitutional Law
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b>	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment: 100% (on-going assessment consists of seminar activity, solving case studies, legal analysis according to the assignment and final assignment) Final assessment: Classification scale: A/1 = 91 – 100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%. During the examination, the student can use all available sources of legal information, especially uncommented legal regulations, commentaries, jurisprudence, legal literature and legal information systems. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> The aim of the course is to provide students with a basic overview of constitutional law models in the Anglo-American and continental legal systems. The subject requires knowledge in the field of legal theory, history of the state and law, and constitutional law. The teaching of the subject will be focused on the basic differences in the Anglo-American and continental constitutional systems, the theory of the constitution, different understandings of the democratic and application of the constitutional order, the approach to the protection of fundamental rights and freedoms, electoral systems, forms of government and the activity of parliaments, the status and competences of heads of state, models of control constitutionality and vertical division of power.	
<b>Class syllabus:</b> 1. Introduction to comparative constitutional law - definition - typology of systems - development and the Anglo-American and continental system of law 2. Theory of the constitution - classification typology - position - development of constitutionalism - changes to the constitution	

3. Democratic constitutional order
  - use of direct and indirect democracy in individual constitutional systems
  - basic democratic principles and their application
4. Human rights in constitutional systems
  - meaning historical significance
  - national and international standards
  - comparison of the approach to protection in the Anglo-American and continental systems
5. Elections, electoral systems and political parties
  - historical development
  - electoral systems
  - election rules
  - history, typology and current position of political parties
6. Constitutional monarchy - parliamentary democracy
  - the constitutional system of the UK, Italy and Germany
  - comparison of the composition and status of representative bodies
  - legislative process
  - internal bodies of parliaments
  - republican form of government basic models
7. Presidential democracy and semi-presidential system
  - the theory of separation of powers and its application in individual constitutional systems
  - the roles of legislative, executive and judicial power
  - "check and balance" mechanism in practice
  - two-chamber system in the USA, France
  - cohabitation in the V. French Republic
8. Monarchy and republic
  - types of monarchies
  - the constitutional position of the monarch
  - republican establishment
  - the institution of the president, as head of state
  - selection of the head of state
9. Tasks and structure of the judiciary
  - competences and method of creation
  - the position of judges
  - constitutional guarantees for the independence of the judiciary
  - general and special judiciary
  - legal proceedings
10. Review of constitutionality - US experience
  - general characteristics, starting points
  - creation of NS USA
  - original and appellate scope of NS USA
  - NS USA as an interpreter of the federal legal order
  - the most important decisions
11. Constitutional review - European model
  - tasks of the constitutional judiciary
  - development of the European model
  - competences in concentrated models of constitutional justice
  - experience with the functioning of the constitutional judiciary
12. Vertical division of power I.
  - federalism vs. unitarism

<ul style="list-style-type: none"> <li>- forms of composite states</li> <li>- American federalism</li> </ul> <p>13. Vertical division of power II.</p> <ul style="list-style-type: none"> <li>- federalism vs. unitarism</li> <li>- forms of composite states</li> <li>- American federalism</li> <li>- German federalism</li> <li>- centralized and decentralized state</li> <li>- local government and self-government</li> </ul> <p>14. Repetition and preparation for the final assessment</p>														
<p><b>Recommended literature:</b></p> <p>ROSENFELD, M., SAJÓ, A. – The Oxford Handbook of Comparative Constitutional Law, OUP Oxford: 2012.</p> <ul style="list-style-type: none"> <li>- JACKSON, V. C., TUSHNET, M. – Comparative Constitutional law, 2nd edition, Foundation Press: 2006.</li> <li>- HERINGA, A., W., KIIVER, P. – Constitutions Compared: An Introduction to Comparative Constitutional Law (Third Edition), Intersentia: 2012.</li> <li>- Comparative Constitutionalism: cases and materials, edited by Norman Dorsen, 2nd ed. - St. Paul, Minn.: West, cop. 2010.</li> <li>- Constitutional Justice under old Constitutions, Evind Smith, Kluwer Company, 1995</li> </ul> <p>GINSBURG, T., DIXON, R. – Comparative Constitutional Law (Research Handbooks in Comparative Law Series), Edward Elgar Pub: 2013.</p> <ul style="list-style-type: none"> <li>- Constitutions of the United States, France, Germany, Italy, Constitutional documents of United Kingdom</li> </ul>														
<p><b>Languages necessary to complete the course:</b></p> <p>English</p>														
<p><b>Notes:</b></p>														
<p><b>Past grade distribution</b></p> <p>Total number of evaluated students: 34</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>A</th> <th>ABS</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX</th> </tr> </thead> <tbody> <tr> <td>61,76</td> <td>0,0</td> <td>11,76</td> <td>23,53</td> <td>0,0</td> <td>2,94</td> <td>0,0</td> </tr> </tbody> </table>	A	ABS	B	C	D	E	FX	61,76	0,0	11,76	23,53	0,0	2,94	0,0
A	ABS	B	C	D	E	FX								
61,76	0,0	11,76	23,53	0,0	2,94	0,0								
<p><b>Lecturers:</b> prof. JUDr. Tomáš Ealík, PhD., doc. JUDr. Lívia Trellová, PhD., Mgr. Vincent Bujňák, PhD.</p>														
<p><b>Last change:</b> 22.09.2022</p>														
<p><b>Approved by:</b> prof. JUDr. Mária Patakyová, CSc.</p>														

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.UKPVTK/ ENm17-3202L/17			<b>Course title:</b> Competition - active participation in a simulated litigation (moot)			
<b>Educational activities:</b> <b>Type of activities:</b> other <b>Number of hours:</b> per week: per level/semester: 20s <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b>						
<b>Educational level:</b> II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b>						
<b>Last change:</b> 11.07.2022						
<b>Approved by:</b> prof. JUDr. Mária Patakyová, CSc.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.UKPVTK/ ENm17-3202Z/17			<b>Course title:</b> Competition - active participation in a simulated litigation (moot)			
<b>Educational activities:</b> <b>Type of activities:</b> other <b>Number of hours:</b> per week: per level/semester: 20s <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b>						
<b>Educational level:</b> II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b>						
<b>Last change:</b> 11.07.2022						
<b>Approved by:</b> prof. JUDr. Mária Patakyová, CSc.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.KOP/ENm17-3210/17		<b>Course title:</b> Consumer protection				
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b>						
<b>Educational level:</b> II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b>						
<b>Last change:</b> 11.07.2022						
<b>Approved by:</b> prof. JUDr. Mária Patakyová, CSc.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KOPHP/ENm17-3107/17	<b>Course title:</b> Corporate Governance
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 14 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment: written outputs and participation in seminars - 70% Final assessment: written essay or case study - 30% Grading scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %. During the examination, the students are allowed to use all available sources of legal information, especially legal provisions which are not commented, comments, the decisions of the highest courts, legal literature and legal databases.	
<b>Learning outcomes:</b> Students will be familiar with problems of relationships between company members (investors), members of company's organs, management and other concerned persons. They will learn to evaluate the impact of these relationships on the value of a company. Moreover, they will learn the importance of the company law as to the creation and protection of the value of a company with a focus on public joint stock companies with publicly traded shares in comparison with private joint stocks companies. The course covers various aspects of corporate governance and related topics as well as new challenges (start-up companies, corporate social responsibility and nonfinancial reporting).	
<b>Class syllabus:</b> 1) Company and corporate governance – company (purpose, development, characteristic features), corporate governance (definition, development, regulation) 2) Governance and management – different governance and management structures (different definitions and perspectives), scope of governance, one-tier and two-tier system of governance 3) Agency problems – description of the concept, three main agency problems (shareholders v. managers / minority shareholders v. majority shareholders / creditors v. company), how to mitigate agency problems, agency costs and information asymmetry 4) Corporate scandals I – case Enron 5) Corporate scandals II – case Enron and case Theranos 6) Corporate scandals III – analysis and presentation of the selected case by a student	



- 7) Financial crisis – predatory lending, excessive risk taking by financial institutions, bursting housing bubble, role of banks in financial crisis, failure of rating agencies
- 8) Start-ups –founders, investors (capital, angel investor, private equity), specific rights and obligations of founders and investors, role of shareholders’ agreements
- 9) Corporate social responsibility, business and human rights and non-financial reporting – European and international regulation, analysis of annual reports of selected companies
- 10) Role of lawyers in corporations – tasks and responsibilities of a corporate lawyer, role in decision-making, preparation of documents and litigation
- 11) Development of writing skills and oral interaction / preparation of short written submissions during the semester / mastering oral interaction of students with tutors and class-mates
- 12) Preparation of final assignment – case study or written assignment

**Recommended literature:**

- 1) TRICKER, B. Corporate Governance: Principles, Policies, and Practices.4th edition, Oxford University Press, 2019.
- 2) AFSHARIPOUR, A. – GELTER, M. Comparative Corporate Governance (Research Handbooks in Comparative Law series). Edward Elgar Publishing, 2021.
- 3) SIEMS, M. – CABRELLI, D. (edited) Comparative Company Law: A Case-Based Approach. 2nd edition, Hart Publishing, 2018.
- 4) PACES, A. Rethinking Corporate Governance: The Law and Economics of Control Powers (Routledge Research in Corporate Law). 1st edition, Routledge, 2015.
- 5) DORRESTEIJN, A. F. M. –TEICHMANN, C. – WERLAUFF, E. – MONTEIRO, T. – POCHEP, N. European Corporate Law (European Company Law Series). 3rd edition, Kluwer Law International, 2017.
- 6) DE LUCA, N. European Company Law. 2nd edition, Cambridge University Press, 2021.
- 7) FERRAN, E. Company Law and Corporate Finance. Oxford University Press, 1999.
- 8) FERRAN, E. – CHAN HO, L. Principles Corporate Finance. 2nd edition. Oxford University Press, 2014.
- 9) KRAAKMAN, R. – J. ARMOUR, J. – DAVIES, P – ENRIQUES, L. – HANSMANN, H. – HERTIG, K. – HOPT, K. – KANDA, H. – PARGENDLER, M. – RINGE, W.-G. – ROCK, E. The Anatomy of Corporate Law: A Comparative and Functional Approach. 3rd Edition, Oxford University Press, 2017.
- 10) DAVIES, P. – WORTHINGTON, S. – HARE, C. Principles of Modern Company Law. 11th edition, Sweet & Maxwell, 2021.
- 11) HANNIGAN, B. Company Law. 6th Edition, Oxford University Press, 2021.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 40

A	ABS	B	C	D	E	FX
57,5	2,5	15,0	12,5	5,0	0,0	7,5

**Lecturers:** JUDr. Barbora Grambličková, PhD., LL.M., doc. Dr. Angelika Mašurová, PhD.

**Last change:** 26.04.2022

**Approved by:** prof. JUDr. Mária Patakyová, CSc.

## STATE EXAM DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF/EnM17-3012/18	<b>Course title:</b> Diploma Thesis
<b>Number of credits:</b> 10	
<b>Educational level:</b> II.	
<p><b>Course requirements:</b></p> <p>Continuous assessment: Final assessment: successful oral defense of the thesis (100%) Classification scale: A/1 = 91 – 100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%.</p> <p>During the examination, the student can use all available sources of legal information, especially un-commented legal regulations, commentaries, jurisprudence, legal literature and legal information systems.</p> <p>Scale of assessment (preliminary/final): 0/100</p>	
<p><b>Learning outcomes:</b></p> <p>To obtain updated knowledge from the applied methodology of thesis processing. Be able to analyze and synthesize knowledge from consultations, instructions and practical procedures for processing the assigned task (thesis topic). Be able to formulate and solve more complex problems related to solving the assigned task.</p>	
<p><b>Class syllabus:</b></p> <ol style="list-style-type: none"> <li>1. Methodological instructions for the processing of diploma thesis I</li> <li>2. Methodological instructions for processing the diploma thesis II</li> <li>3. Internal regulations for processing work</li> <li>4. Form and content of work I</li> <li>5. Form and content of work II</li> <li>6. Methodology and processing procedure of individual parts I</li> <li>7. Methodology and processing procedure of individual parts II</li> <li>8. Methodology and processing procedure of individual parts III</li> <li>9. Methodology and processing procedure of individual parts IV</li> <li>10. Formulation of instructions for processing and specifying the topic of the work</li> <li>11. Consultation on the procedure of the solution, interim results of the solution, the concept of processing the work, the processing of sub-chapters of the work</li> <li>12. Interim defenses of partial results and partial work solutions (clauses)</li> <li>13. Discussion</li> <li>14. Final defense of work</li> </ol>	
<b>State exam syllabus:</b>	
<p><b>Recommended literature:</b></p> <p>Bui, Y. N.: How to Write a Masters Thesis. New York: SAGE Publications, Inc, 2013. Glanz, J.: Fundamentals of Educational Research. Lanham: Rowman &amp; Littlefield Publishers, 2005. Leavy, P.: The Oxford Handbook of Qualitative Research. Oxford: OUP, 2014.</p>	

Skern, T.: Writing Scientific English: A Workbook. Stuttgart: UTB, 2009.  
Volokh, E.: Writing law review articles, student notes, seminar papers and getting on law review.  
New York: Foundation press, 2007.

**Languages necessary to complete the course:**

English

**Last change:** 21.10.2022

**Approved by:** prof. JUDr. Mária Patakyová, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KPPPSZ/ ENm17-3211/17	<b>Course title:</b> EU Antidiscrimination Law
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b>	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment: 30% (individual work); 70% (interim assessment consists of seminar activity, solving case studies, legal analyzes according to the assignment and final assignment) Final assessment: Classification scale: A/1 = 91 – 100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%. During the examination, the student can use all available sources of legal information, especially uncommented legal regulations, commentaries, jurisprudence, legal literature and legal information systems. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> The student will gain an overview of the adjustment of the principle of equal treatment in primary and secondary EU law. The student will acquire knowledge about the system of anti-discrimination law of the EU, about its basic concepts and about the interpretations of primary and secondary law in this area by the Court of Justice of the EU. The scope of the subject includes the entire anti-discrimination legislation of the EU, with an emphasis on the implementation of the principle of equal treatment in the field of employment and occupation and social security. The subject also aims to point out the creation of anti-discrimination legislation and its subsequent implementation in the conditions of the Slovak Republic.	
<b>Class syllabus:</b> 1. Introduction to EU anti-discrimination law (development of EU anti-discrimination law, sources, system of EU anti-discrimination law) 2. Basic concepts of EU anti-discrimination law (direct discrimination, indirect discrimination, harassment, etc.) 3. The principle of equal pay for men and women for equal work or work of equal value 4. The principle of equal treatment between men and women in terms of access to employment and occupation and working conditions	

5. The principle of equal treatment between men and women in the field of social security (employee social security systems)
6. The principle of equal treatment between men and women in the field of social security (statutory social security systems)
7. Other EU legislation relevant to the application of the principle of equal treatment between men and women in the field of employment and occupation
8. The principle of equal treatment between men and women in access to goods and services
9. The principle of equal treatment of persons regardless of racial and ethnic origin
10. The principle of equal treatment in the field of employment and profession (prohibited grounds are sexual orientation, religion or belief, disability)
11. Principle of equal treatment in the field of employment and profession (prohibited reason age)
12. Horizontal provisions of EU anti-discrimination directives
13. Presentation of individual work completed as part of the ongoing assessment
14. Review room

**Recommended literature:**

KURIL, M.: International and European Labour Law (selected chapters). Bratislava, VO PF UK, 2009  
 ELLIS, E., WATSON, P.: EU Anti-Discrimination Law (5th edition). Oxford: Oxford University Press, 2012

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 52

A	ABS	B	C	D	E	FX
88,46	0,0	9,62	1,92	0,0	0,0	0,0

**Lecturers:** Mgr. Denisa Homola Nevická, PhD.

**Last change:** 22.09.2022

**Approved by:** prof. JUDr. Mária Patakyová, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.UEP/EnM17-3010/17	<b>Course title:</b> EU Competition Law and State Aid
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week: 2 / 2 per level/semester: 28 / 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 6	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous evaluation : 30% (activity during seminars, solution of case-studies and legal analyses) Final exam: 70% (oral examination based on solution of case-study and follow-on discussion) Grades: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %. During the exam, the student is allowed to use all available sources of legal information, non-commented legal texts, commentaries, case-law, legal books and legal information systems).	
<b>Learning outcomes:</b> Upon completion of the course, the student will acquire the basics of competition law, with particular emphasis on European Union competition law, and will build a solid basis for further study of this issue, focusing specifically on anti-competitive behavior of entrepreneurs (abuse of dominant position, agreements restricting competition)	
<b>Class syllabus:</b> 1. Competition Law - Basic Concept and Economic Theory 2. Restriction of competition - general overview 3. Definition of the relevant market, market power, barriers to market entry 4. Competition Law - Legislative and Institutional Framework 5. Mergers 6. Merger Control - Process, Regulatory and Approval Mechanisms 7. Abuse of dominant position I. (pricing practices) 8. Abuse of a dominant position II. (non-price practices) 9. Horizontal (cartel) agreements and leniency program 10. Vertical agreements 11. Competition policy vs. other public interests and state aid 12. Application of competition law in various sectors 13. Enforcement of competition law by means of public law 14. Enforcement of competition law by means of private law	
<b>Recommended literature:</b>	

Geradin, D., Layne-Farrar, A., Petit, N.: EU Competition Law and Economics. Oxford: Oxford University Press, 2012.

Jones, A., Sufrin, B.: EC Competition Law, Text, Cases and Materials. 4th ed. Oxford: Oxford University Press, 2010. Kokkoris, I., Shelanski, H.: EU Merger Control. Oxford: Oxford University Press, 2013.

Monti, G.: Perspectives on EC Competition Law. Cambridge: Cambridge University Press, 2007.

Niels, G., Jenkins, H., Kavanagh, J.: Economics for Competition Lawyers. Oxford: Oxford University Press, 2011.

Ortiz, B., Luis: EU Competition Procedure. 3rd ed. Oxford: Oxford University Press, 2013. Rose, V., Bailey, D.: Bellamy and Child: European Union Law of Competition. 7th ed. Oxford: Oxford University Press, 2013.

Whish, R.: Competition Law. 7th ed. Oxford: Oxford University Press, 2012.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 37

A	ABS	B	C	D	E	FX
27,03	2,7	13,51	21,62	21,62	8,11	5,41

**Lecturers:** doc. JUDr. Ing. Ondrej Blažo, PhD., doc. JUDr. Hana Kováčiková, PhD., doc. JUDr. Mária Patakyová, PhD.

**Last change:** 04.05.2022

**Approved by:** prof. JUDr. Mária Patakyová, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KSEP/ENm17-3206/17	<b>Course title:</b> EU Environmental Law
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b>	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment: oral presentation 50%, essay 50% Final assessment: Classification scale: A/1 = 91 – 100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%. During the examination, the student can use all available sources of legal information, especially uncommented legal regulations, commentaries, jurisprudence, legal literature and legal information systems. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> The student will learn about the applicable law of the European Union and about the legal aspects of the approximation of the legal regulation of the Slovak Republic to the law of the European Union, he will get an overview of the current situation regarding the achieved degree of harmonization of our legal order with the law of the European Union in the field of environmental care.	
<b>Class syllabus:</b> <ol style="list-style-type: none"><li>1. Environmental policy of the European Union and its development I</li><li>2. Environmental policy of the European Union and its development II</li><li>3. Protection of the environment, human health and consumers in the law of the European Union</li><li>4. International cooperation in the field of environmental protection I</li><li>5. International cooperation in the field of environmental protection II</li><li>6. Financial instruments for environmental protection in the European context</li><li>7. Environmental Impact Assessment (EIA) and Concept Document Assessment (SEA)</li><li>8. Integrated pollution prevention and reduction</li><li>9. Protection of the atmosphere and the ozone layer of the Earth</li><li>10. Legal protection of waters in the European Union</li><li>11. Legal regulation of plant and animal protection in the European Union</li><li>12. Protection against activities threatening the environment: Legal regulation of waste management in the European Union</li></ol>	



13. Purpose and goal of legislation in waste management, waste categorization, waste management, packaging management						
14. Genetically modified foods						
<b>Recommended literature:</b> Krämer, L.: EC Environmental Law. Sweet and Maxwell, London 2003; Jans, J. H.: European Environmental Law. Europa Law Publishing, Groningen 2000; <a href="http://www.eur-lex.europa.eu">www.eur-lex.europa.eu</a> ;						
<b>Languages necessary to complete the course:</b> English						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 53						
A	ABS	B	C	D	E	FX
79,25	0,0	13,21	5,66	0,0	0,0	1,89
<b>Lecturers:</b> Mgr. Martin Dufala, PhD., JUDr. Matúš Michalovič, PhD., Mgr. Jana Šmelková, PhD.						
<b>Last change:</b> 22.09.2022						
<b>Approved by:</b> prof. JUDr. Mária Patakyová, CSc.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.UKPV-UEP/ ENm17-3111/17	<b>Course title:</b> EU Law Moot Court 1
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment: 80% (activity during seminars, writing); 20% (preparation of the final written submission and oral presentation) Final rating: Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81-90%; C / 2 = 73-80%; D / 2.5 = 66-72%; E / 3 = 61-65%; FX = 0-60%. During the exam, the student can use all available sources of legal information, notably non-commented legislation, commentaries, case law, legal literature and legal information systems.	
<b>Learning outcomes:</b> After completing the subject the student will learn to work with the legal sources of European Union law, professional literature and case law relevant case studies, to work on the issue of the case. Subsequently, the student draws up his opinion and prepares for his or her oral presentation. Drafting of written and oral submissions simulates the proceedings before the Court of Justice of the EU. For interested students, the subject serves as a preparation for participation in the written and, eventually, oral round of the international law competition, the Central and Eastern European Moot Court Competition (simulated litigation in European law).	
<b>Class syllabus:</b> 1. Consolidation of knowledge of European Union law 2. Developing the skills needed to prepare written submissions: a. analytical part - analysis of the case facts and questions b. research section - search for resources to deal with cases: EU legislation, EU case law, legal literature (monographs, professional periodicals), use of the Internet and electronic sources; researching the sources found and examining their relevance; c. drafting written submissions; ability to briefly answer questions; citations and bibliography 3. Development of skills for oral presentation of submissions a. content page of oral submissions; b. rhetorical and presentation aspects of oral expression; c. procedural knowledge of the proceedings before the Court of Justice	

d. ability to answer judges' questions in simulated proceedings						
<b>Recommended literature:</b> Barnard, C.: The Substantive Law of the EU. Cambridge: CUP, 2010. Chalmers, D. – Davies, G. – Monti, G.: European Union Law. Cambridge: CUP, 2010. Craig, P., De Búrca, G.: EU Law. Text, cases and materials. Oxford: OUP, 2008. Kaczorowska, A.: European Union Law. New York: Routledge-Cavendish, 2010. Weatherill, S.: Cases and Materials on EU Law. Oxford: OUP, 2010. <a href="http://eur-lex.europa.eu/">http://eur-lex.europa.eu/</a> <a href="http://www.elmc.org">http://www.elmc.org</a>						
<b>Languages necessary to complete the course:</b> English						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 6						
A	ABS	B	C	D	E	FX
33,33	0,0	33,33	16,67	0,0	16,67	0,0
<b>Lecturers:</b> doc. JUDr. Hana Kováčiková, PhD., doc. JUDr. Mária Patakyová, PhD., Mgr. Adam Máčaj, PhD.						
<b>Last change:</b> 04.05.2022						
<b>Approved by:</b> prof. JUDr. Mária Patakyová, CSc.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.UKPVTK/ ENm17-3122/17			<b>Course title:</b> EU Law Moot Court 2			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> per week: 2 per level/semester: 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 5						
<b>Recommended semester:</b> 3.						
<b>Educational level:</b> II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 4						
A	ABS	B	C	D	E	FX
0,0	0,0	50,0	0,0	0,0	50,0	0,0
<b>Lecturers:</b>						
<b>Last change:</b> 11.07.2022						
<b>Approved by:</b> prof. JUDr. Mária Patakyová, CSc.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KFP/ENm17-3119/17	<b>Course title:</b> Economic and Monetary Union
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 14 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous grading: 60% (activity on seminars; preparation of practical essays and one summary activity) Final grading: 40% (oral exam comprising model case and discussion) Classification: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 % The student may use all available sources of legal information, non-commented texts of statutes, commentaries, case-law, scholastic texts and information systems.	
<b>Learning outcomes:</b> The student will get a comprehensive overview of economic and legal concepts behind the Economic and Monetary Union. This includes knowledge of principles of monetary union, common market, customs union, mechanisms of fiscal cohesion and fiscal coordination, harmonisation of taxes and common mechanism of financial markets oversight. Graduate of the course should be able to assess and evaluate new policies in the context of basic principles of Economic and Monetary Union. In practice the course should be beneficial for those seeing their career in national, or EU institutions.	
<b>Class syllabus:</b> 1. Pillars of Economic and Monetary Union – common market, customs union, monetary union 2. Common market – economic concept 3. Common market – legal concept 4. Tax harmonisation I 5. Tax harmonisation II 6. Fiscal cohesion in common market 7. Customs union – economic concept 8. Customs union – legal concept 9. Preparatory phases of customs union 10. Monetary union – economic concept 11. Monetary union – legal concept 12. Fiscal coordination in monetary union I	

13. Fiscal coordination in monetary union II

14. Future tendencies in EU

**Recommended literature:**

Baldwin, R. Wyplosz, Ch. The economics of European integration, New York McGraw-Hill 2012  
da Cruz Vilaca Ch. L. EU law and integration twenty years of judicial application of EU law,  
Oxford Hart Publishing 2014

Ruffert, M. The European debt crisis and European Union law

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:**

**Last change:** 21.10.2022

**Approved by:** prof. JUDr. Mária Patakyová, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.KSEP/ENm17-3208/17			<b>Course title:</b> Energy Law			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b>						
<b>Educational level:</b> II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b>						
<b>Last change:</b> 11.07.2022						
<b>Approved by:</b> prof. JUDr. Mária Patakyová, CSc.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.UKPVTK/ ENm17-3115/17	<b>Course title:</b> European Human Rights Moot Court Competition 1
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> In-progress evaluation: 50% (written assignment in which student has opportunity to creatively compare ethic regulation, decisions of courts, disciplinary pannels, and ethic commisions, also from the de lege ferenda perspective); 50% (execution of final case study in which student shows ability to identify ethic dilemmas in legal professions and proposes solutions) Final rating: Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81-90%; C / 2 = 73-80%; D / 2.5 = 66-72%; E / 3 = 60-65%; FX = 0-59%. In the exam, students can use all available sources of legal information, mainly legislation, commentaries, case-law, legal treatises, and legal information systems.	
<b>Learning outcomes:</b> The aim of the course is to teach students to understand principles and practical implementation of the European Convention of Human Rights. The course focuses on development of skills when working with the Convention and other sources of law of the Council of Europe, scientific publications and relevant case law, and analysing given case. The course later focuses on writing of opinion about the case and preparation for oral presentation. Working on written and oral pleadings simulates proceedings before the European Court of Human Rights. The course also serves as a preparation for written and potentially oral round for the European Human Rights Moot Court Competition for those who are interested.	
<b>Class syllabus:</b> 1. Consolidation of knowledge regarding international protection of human rights in the context of Council of Europe's system a. legal structure of the European Convention on Human Rights b. jurisprudence of the European Court of Human Rights c. basic rules of interpretation 2. Improvement of writing skills a. analytical part – analyse of a case, issues that demand further precision	



- b. research part – execution of research (relevant sources of law, the European Convention on Human Rights, case law of the European Court of Human Rights, scientific publications, electronic documents and online databases, relevance of found sources)
3. Improvement of skills for oral presentation of pleadings
- content of oral pleadings
  - aspects of rhetoric and presentation in oral communication (appropriate verbalization)
  - rules of proceedings before the European Court of Human Rights

**Recommended literature:**

Jacobs, White & Ovey: The European Convention on Human Rights. Oxford: OUP. 2014  
 Moeckli D., Shah S. & Sivakumaran, S.: International Human Rights Law. Oxford: OUP. 2013  
 Mowbray A.: Cases, Materials, and Commentary on the European Convention on Human Rights. Oxford: OUP. 2012  
 Harris, O'Boyle & Warbrick: Law of the European Convention on Human Rights. Oxford: OUP. 2014  
<http://hudoc.echr.coe.int>  
<http://coe.int>  
<http://humanrightsmoot.elsa.org>

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 3

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	66,67	0,0	33,33

**Lecturers:**

**Last change:** 07.06.2022

**Approved by:** prof. JUDr. Mária Patakyová, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.UKPVTK/ ENm17-3126/17	<b>Course title:</b> European Human Rights Moot Court Competition 2
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 5 per level/semester: 70</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> In-progress evaluation: 50% (written assignment in which student has opportunity to creatively compare ethic regulation, decisions of courts, disciplinary pannels, and ethic commisions, also from the de lege ferenda perspective); 50% (execution of final case study in which student shows ability to identify ethic dilemmas in legal professions and proposes solutions) Final rating: Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81-90%; C / 2 = 73-80%; D / 2.5 = 66-72%; E / 3 = 60-65%; FX = 0-59%. In the exam, students can use all available sources of legal information, mainly legislation, commentaries, case-law, legal treatises, and legal information systems.	
<b>Learning outcomes:</b> The aim of the course is to teach students to understand principles and practical implementation of the European Convention of Human Rights. The course focuses on development of skills when utilizing the Convention and other sources of law of the Council of Europe, scientific publications and relevant case law, and analysing given case. Next focus of the course is to write arguments and prepare for oral presentation. Working on written and oral pleadings simulates proceedings before the European Court of Human Rights. The course also serves as a preparation for written and potentially oral round for the European Human Rights Moot Court Competition.	
<b>Class syllabus:</b> 1. Consolidation of knowledge regarding international protection of human rights in the context of Council of Europe's system a. legal structure of the European Convention on Human Rights b. jurisprudence of the European Court of Human Rights c. basic rules of interpretation 2. Improvement of writing skills a. analytical part – analyse of a case, issues that demand further precision	

- b. research part – execution of research (relevant sources of law, the European Convention on Human Rights, case law of the European Court of Human Rights, scientific publications, electronic documents and online databases, relevance of found sources)
3. Improvement of skills for oral presentation of pleadings
- a. content of oral pleadings
- b. aspects of rhetoric and presentation in oral communication (appropriate verbalization)
- c. rules of proceedings before the European Court of Human Rights

**Recommended literature:**

Jacobs, White & Ovey: The European Convention on Human Rights. Oxford: OUP. 2014  
 Moeckli D., Shah S. & Sivakumaran, S.: International Human Rights Law. Oxford: OUP. 2013  
 Mowbray A.: Cases, Materials, and Commentary on the European Convention on Human Rights. Oxford: OUP. 2012  
 Harris, O'Boyle & Warbrick: Law of the European Convention on Human Rights. Oxford: OUP. 2014  
<http://hudoc.echr.coe.int>  
<http://coe.int>  
<http://humanrightsmoot.elsa.org>

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 3

A	ABS	B	C	D	E	FX
0,0	0,0	33,33	66,67	0,0	0,0	0,0

**Lecturers:**

**Last change:** 07.06.2022

**Approved by:** prof. JUDr. Mária Patakyová, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.UEP/EnM17-3002/17	<b>Course title:</b> European Law 1
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 14 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous evaluation : 40% (written exam, 40 pts) Final exam: 60% (oral examination based on solution of case-study and follow-on discussion) Minimal evaluation - 61 % each. Grades: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %. During the exam, the student is allowed to use all available sources of legal information, non-commented legal texts, commentaries, case-law, legal books and legal information systems).	
<b>Learning outcomes:</b> The course shall provide systematic overview in institutional, substantial and procedural EU law in order to make acquired skill a basis for further study of EU law courses specialized in particular fields of EU law provided at respective departments.	
<b>Class syllabus:</b> 1. Division of competences within the EU - The aim is to understand the division of competences between the Union and the Member States, and at the same time co-operation with shared competences. Historical development of European integration (system of three founding treaties, JEA, Maastricht, former three-pillar structure, Lisbon, etc.) 2. The EU Institutional System - EU Institutions, in particular the European Council, the EU Council, the European Commission and the European Parliament, their composition, creation, powers, functioning and interaction. The case-law of the EU Court of Justice dealing with these issues will also be dismantled, but in particular the dispute between the EU Council, the European Parliament and the European Commission. Current questions. Informative European Court of Auditors, ECB 3. Democracy in the EU - The Seminar will partly focus on the enhanced role of the European Parliament in EU decision-making processes following the changes introduced by the Treaty of Lisbon. However, its main objective will be to analyze the tasks of national parliaments, including the so-called yellow and orange cards and actions for breach of the principle of subsidiarity. In addition, the seminar will also focus on the new Institute established by the Treaty of Lisbon, which aims to strengthen the democratic dimension of the EU - the European Citizens' Initiative.	

4. Sources and nature of EU law I - The aim of the seminar is to give students a focus on the sources of EU law and to learn how these sources are applied in national conditions. The types of sources will be elucidated in terms of their legal force and commitment, with particular emphasis on the regulation, the directive and the decision. The methods leading to the acquisition of knowledge will be. i. also work with specific examples of sources for the seminar.
5. Sources and nature of EU law II - Attention will also be paid to the legal characteristics of EU law and the principles of its application in the territory of the Member States in interaction with national law such as priority, direct applicability, direct effect, indirect effect and liability of the Member State for damage individual. The methods leading to the acquisition of knowledge will be inter alia the analysis of important CJ EU case law and the solution of simulated case studies.
6. Law-making I - Legislative process - The aim is to gain orientation in the important decision-making process of the EU that leads to the adoption of legislation. In addition to the delimitation of the competences of the individual institutions, attention will be paid to the specifics of the ordinary and extraordinary legislative procedure and the most important case law of the Court of Justice of the EU related to legislative procedures. The status of advisory committees.
7. Law-making II - Implementation of EU law, comitology - The subject of the seminar will be an elucidation of the basic principles of the implementation of EU law. The focus will be on the system of implementing and delegated acts enshrined in the Lisbon Treaty, their relationship to legislative acts, the reasons for their introduction and the historical development that preceded them.
8. Law-making III - legislative technique - Students acquire the formal characteristics of individual regulations, the principles of their creation and the basics of legislative rules. Students should be able to prepare the draft document and describe the progress of the legislative process of its admission.
9. Law-making IV - Non-legislative decision-making processes - Change in the founding treaties of the EU, accession to the EU. Decision-making processes within the Common Foreign and Security Policy. Decision making processes sui generis. European Commission as an administrative body, principles of action.
10. EU Judicial System I - The subject of the seminar will be the institutional issues of the EU judicial system (composition, creation, powers, functioning) and individual types of actions and actions before the Court of Justice of the EU (Part 1)
11. The EU Judicial System II - The subject of the seminar will be individual types of actions and proceedings before the Court of Justice of the EU (Part 2)
12. EU judicial system III - Rules of procedure before the Court of Justice of the EU
13. Conclusion of international treaties - The seminar focuses on the techniques, procedures and powers of contracting and the possibility of review by CJ EU
14. Specific issues of European law  
Implementation and application of European law in national conditions  
State Aid (particular topics)  
Common commercial policy  
Proceedings before the EC in competition matters or other specific procedural procedures

**Recommended literature:**

- Barnard, C. : The Substantive Law of the EU The Four Freedoms. Oxford University Press, 2013.
- Vivien Rose, V.—Bailey, D.: Bellamy and Child: European Union Law of Competition, Oxford University Press, 2013.
- Ashiagbor, D. – Countouris , N. – Lianos, I.: The European Union after the Treaty of Lisbon. Cambridge University Press, 2012.
- Lenaerts, K. – Van Nuffel,P.: European Union Law, Third Edition, Londýn, Sweet and Maxwell, 2011.
- Craig,P. – de Búrca, G. :EU LAW, Text, Cases, and Materials. Fifth Edition. 2011, New York, Oxford University Press.

Woods, L. – Watson, P.: EU Law, Oxford University Press, 2012  
Chalmers, D. – Davies, G.— Monti, G.: European Union Law, Cambridge University Press, 2010  
Weatherill, S.: Cases and Materials on EU law. Oxford University Press, 2012

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 66

A	ABS	B	C	D	E	FX
22,73	0,0	39,39	18,18	10,61	6,06	3,03

**Lecturers:** doc. JUDr. Ing. Ondrej Blažo, PhD., doc. JUDr. Hana Kováčiková, PhD., doc. JUDr. Mária Patakyová, PhD., doc. PhDr. JUDr. Lucia Mokrú, PhD.

**Last change:** 11.07.2022

**Approved by:** prof. JUDr. Mária Patakyová, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.UEP/EnM17-3008/17	<b>Course title:</b> European Law 2
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 14 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous evaluation : 40% (written exam, 40 pts) Final exam: 60% (oral examination based on solution of case-study and follow-on discussion) Minimal evaluation - 61 % each. Grades: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 % . During the exam, the student is allowed to use all available sources of legal information, non-commented legal texts, commentaries, case-law, legal books and legal information systems).	
<b>Learning outcomes:</b> The course shall provide systematic overview in institutional, substantial and procedural EU law in order to make acquired skill a basis for further study of EU law courses specialized in particular fields of EU law provided at respective departments.	
<b>Class syllabus:</b> 1. Application and enforcement of EU law before national courts - Remedies and remedies available to EU and SR law for injured parties in the event that a Member State violates EU law, does not implement the Directive or incorrectly applies the Regulation, the principles of the procedure before the national courts (application principles, national procedural autonomy, etc., effectiveness and equivalence, etc.). 2. Citizenship of the EU - The reasons which led to the creation of EU citizenship, definition of the circle of persons falling within the scope of EU citizenship and its substance, j. rights deriving from EU citizenship, the right to vote and to be elected to the EP, the right to consular protection, etc., an analysis of the most important case law of the Court of Justice of the EU, Janko Rottman. 3. EU Internal Market I - Free movement of persons - Free movement of persons, analysis of key case-law 4. The EU internal market II - Free movement of workers - Free movement of workers, concept of worker, primary and secondary authorizations, exceptions, prohibition of restrictions, analysis of key case-law 5. EU Internal Market III - Free movement of workers - practical aspects - Practical implications of situations in which Slovak citizens want to "travel" to work in the EU, respectively. in which the nationals of other Member States decide to work in the Slovak Republic (right of residence,	

employment, working conditions, tax and deduction aspects, family members' rights, recognition of qualifications)

6. EU Internal Market IV - Free movement of goods - Concept of goods, tariff restrictions, customs union, quantitative restrictions, exceptions to the ban on restrictions, analysis of key case-law

7. The EU internal market V - Free movement of services - Concept of service, primary and secondary authorizations, exceptions to the prohibition of restrictions, analysis of key case-law

8. EU Internal Market VI - Freedom of establishment - Concept of business, primary and secondary entrepreneurship, authorizations, exceptions to the ban on restrictions, legal possibilities for doing business (organizational component, establishment / participation in companies, European companies, cross-border merger / change of registered office).

9. EU internal market VII - Free movement of capital - Freedom of capital and payments, acquisition of property, investment, investment protection

10. Protection of Competition - The subject of the seminar will be an introduction to European competition law, individual practices and competition law institutes (agreements restricting competition, abuse of dominant position, mergers, state aids), a source of competition law. The importance of case law in this area will be demonstrated in selected key CJEU judgments

11. Selected EU policies (trade, energy, environmental policy, etc.) I - The aim of the seminar is to get an overview of other policies that complement the "basic" policies of the internal market freedoms set out in the Treaties, as well as on individual cases to identify examples policies developed on the basis of internal market policies (eg public procurement regulation). Emphasis will be placed on the level of proportionality and subsidiarity of the application of selected policies. Also the relationship between the different policies.

12. Selected EU policies (trade, energy, environment policy, tax policy, education and culture, etc.) II

13. EU External Relations - The Seminar will focus on issues related to EU international subjectivity, representation of the EU vis-à-vis third States and international organizations and the EU's external competences.

14. Specific issues of European law

Implementation and application of European law in national conditions

State Aid (separate topic)

Common commercial policy

Proceedings before the EC in competition matters or other specific procedural procedures

**Recommended literature:**

Barnard, C. : The Substantive Law of the EU The Four Freedoms. Oxford University Press, 2013.

Vivien Rose, V.—Bailey, D.: Bellamy and Child: European Union Law of Competition, Oxford University Press, 2013.

Ashiagbor, D. – Countouris , N. – Lianos, I.: The European Union after the Treaty of Lisbon. Cambridge University Press, 2012.

Lenaerts, K. – Van Nuffel,P.: European Union Law, Third Edition, Londýn, Sweet and Maxwell, 2011.

Craig,P. – de Búrca, G. :EU LAW, Text, Cases, and Materials. Fifth Edition. 2011, New York, Oxford University Press.

Woods, L. – Watson, P.: EU Law, Oxford University Press, 2012

Chalmers, D. – Davies, G.— Monti, G.: European Union Law, Cambridge University Press, 2010

Weatherill, S.: Cases and Materials on EU law. Oxford University Press, 2012

**Languages necessary to complete the course:**

English

**Notes:**



<b>Past grade distribution</b>						
Total number of evaluated students: 74						
A	ABS	B	C	D	E	FX
31,08	2,7	24,32	13,51	9,46	14,86	4,05
<b>Lecturers:</b> doc. JUDr. Hana Kováčiková, PhD.						
<b>Last change:</b> 11.07.2022						
<b>Approved by:</b> prof. JUDr. Mária Patakyová, CSc.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KPDPK/ENm17-3103/17	<b>Course title:</b> History of Private Law
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 14 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous evaluation during the semester will account for 20% of the final grade and final oral examination will account for 80% of the final grade. Continuous evaluation: 20 % will be awarded to students based on their preparation for particular seminars and will also take into account active participation during seminars, solution of assigned case studies and preparation of assigned legal analysis. Final evaluation: 80% will be awarded based on successful completion of oral exam that will consist of solving a moot case and oral discussion on the factual and legal issues raised by the case. Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81-90%; C / 2 = 73-80%; D / 2.5 = 66-72%; E / 3 = 60-65%; FX = 0-59%. During the exam, students can use all available sources of legal information, mainly legislation, commentaries, case-law, legal treatises, and legal information systems.	
<b>Learning outcomes:</b> The objective of the course is to introduce the students to the historical development of private law in major European jurisdictions. By tracking the development of various institutes of law of persons, family, things, obligations and inheritance in Pre-Roman jurisdictions, ancient Rome, feudal states and modern European states the students will have the opportunity to discover the underlying historical reasons of common and distinct features of legal institutes under examination. Specific attention will be given to ius commune which served as a unifying factor of private law in civil law countries up to the 18th and 19th century, the separate development of common law in England and the possible harmonisation of private law within the European Union.	
<b>Class syllabus:</b> 1. Introduction to History of Private Law – Basic Concepts, Periods and Terminology 2. Private Law of Early Oriental Despoties 3. Private Law of Ancient Greece 4. General Overview of Development of Roman Private Law from Pre-Classical to Justinian’s Period 5. General Overview of Feudal Private Law 6. Ius Commune and its Reception in Europe 7. Civil Codes of 1st Generation – General Overview 8. Civil Codes of 2nd Generation - General Overview 9. Development of Common Law in England 10. Institutes of Law of Things in Historical Perspective 11. Institutes of Law of Obligations in Historical Perspective	

12. Development of Commercial and Corporate Law 13. Codification of Private Law in the European Union 14. Repetition and Final Examination

**Recommended literature:**

ROBINSON, O.F. - FERGUS, T.D.- GORDON, W.H.: European Legal History: Sources and Institutions. London Butterworth, 2000.

GLYN WATKIN, T.: An Historical Introduction to Modern Civil Law. Aldershot : Ashgate, 1999.

BAKER, J.H.: An Introduction to English Legal History. London: Butterworths, 2002. ISBN 0406930538.

**Languages necessary to complete the course:**

**Notes:**

**Past grade distribution**

Total number of evaluated students: 19

A	ABS	B	C	D	E	FX
31,58	0,0	15,79	21,05	5,26	26,32	0,0

**Lecturers:** doc. Mgr. et Mgr. Matej Mlkvý, PhD., LL.M., doc. JUDr. Zuzana Mlkvá Illýová, PhD.

**Last change:** 07.06.2022

**Approved by:** prof. JUDr. Mária Patakyová, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KPDPK/ENm17-3104/17	<b>Course title:</b> History of Public Law
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 14 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous evaluation during the semester will account for 20% of the final grade and final oral examination will account for 80% of the final grade. Continuous evaluation: 20 % will be awarded to students based on their preparation for particular seminars and will also take into account active participation during seminars, solution of assigned case studies and preparation of assigned legal analysis. Final evaluation: 80% will be awarded based on successful completion of oral exam that will consist of solving a moot case and oral discussion on the factual and legal issues raised by the case. Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81-90%; C / 2 = 73-80%; D / 2.5 = 66-72%; E / 3 = 60-65%; FX = 0-59%. During the exam, students can use all available sources of legal information, mainly legislation, commentaries, case-law, legal treatises, and legal information systems.	
<b>Learning outcomes:</b> The objective of the course is to introduce the students to the historical development of public law in major European jurisdictions. The course will focus on the constitutional, administrative and criminal law of ancient Oriental states and that of Greek states and Rome during Antiquity, feudal states, early modern and modern states. The students will gain acquaintance with the general patterns of historical development of state and law after the collapse of the Roman Empire in the West leading to the creation of feudal states which were replaced by the absolutist bureaucratic states. At the same time parliamentary form of government was firmly established in other states, most notably Great Britain, leading to various models of government that persisted in Europe up until the First World War. Special attention will be given to the interwar and totalitarian development in Europe as well as to the emergence and development of concepts of human rights.	
<b>Class syllabus:</b> 1. Introduction to History of Public Law – Basic Concepts, Periods and Terminology 2. Constitutional and Administrative Law of Early Oriental Despocies 3. Constitutional and Administrative Law of Ancient Greek States 4. Development of Constitutional and Administrative Law of Ancient Rome 5. Criminal Law of Ancient States 6. Constitutional and Administrative Law	

of Medieval Feudal States 7. Criminal Law of Feudal and Early Modern States 8. Constitutional and Administrative Law of Early Modern Europe (Emergence of Absolutist State)  
9. Origins and Emergence of Parliamentary Form of Government  
10. Origin and Concept of Fundamental and Human Rights 11. Forms of Government in Western Europe in the 19th and 20th Century 12. Forms of Government in Central and Eastern Europe in the 19th and 20th Century 13. Totalitarian Forms of Government 14. Repetition and Final Examination

**Recommended literature:**

ROBINSON, O.F. - FERGUS, T.D.- GORDON, W.H.: European Legal History: Sources and Institutions. London Butterworth, 2000.

BAKER, J.H.: An Introduction to English Legal History. London: Butterworths, 2002. ISBN 0406930538.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 7

A	ABS	B	C	D	E	FX
28,57	0,0	42,86	28,57	0,0	0,0	0,0

**Lecturers:** prof. Mgr. Miroslav Lysý, PhD., Mgr. Ján Sombati, PhD.

**Last change:** 07.06.2022

**Approved by:** prof. JUDr. Mária Patakyová, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KUP/EnM17-3005/17	<b>Course title:</b> Human Rights
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week: 2 / 2 per level/semester: 28 / 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Activity at seminars and written assignments (20%) Final Assessment: Written Exam - Theoretical Questions and Model Case Study (80%) Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81-90%; C / 2 = 73-80%; D / 2.5 = 66-72%; E / 3 = 60-65%; FX = 0-59%. In the exam, students can use all available sources of legal information, mainly legislation, commentaries, case-law, legal treatises, and legal information systems.	
<b>Learning outcomes:</b> The subject is focused on human rights and freedoms with an emphasis on the European dimension of their protection. Upon successful completion of this course, the student will understand the value and importance of personal and political rights, the mechanism of their application as well as their limitations. Students will explore the principles and rules of procedure before the ECHR and the UN Human Rights Committee, as well as the most recent case law of the ECHR in this area. Students will be able to argue and analyse a legal issue through the prism of human rights and freedoms.	
<b>Class syllabus:</b> 1. Theoretical basis of human rights - human rights and freedoms, their meaning, characteristics and division, human dignity, limitation and interpretation of rights and freedoms, national and supranational dimension of protection 2. The UN Human Rights Protection System - the Covenant on Civil and Political Rights, the Covenant on Economic, Social and Cultural Rights - mechanisms of protection, institutions and the basic procedural principles 3. European Convention on Human Rights - characteristics and development, basic principles of procedure - ECtHR (composition, competence), Committee of Ministers (competence) 4. The right to life - material and procedural nature of the right to life - "absolute necessity" 5. Prohibition of torture, degrading treatment and punishment - nature and individual elements of art. 3 of the Convention	

- conditions of detention, deportation, depositions and other practical aspects of art. 3
- 6. Liberty and security
  - presumptions and requirements under the ECtHR case-law in relation to liberty and security
  - material and procedural aspects of art. 5 of the Convention
- 7. Right to a fair trial
  - nature of the right to a fair trial, scope of application, independence and impartiality
  - civil and criminal aspects
- 8. Right to respect for private and family life
  - concept of the right to privacy and family life
  - evolution of this right and the scope of application
- 9. Freedom of thought, conscience and religion
  - nature of the right
  - neutral state, the relationship of the state and the religion
- 10. Freedom of expression
  - significance of the freedom of expression, types of expression, content and the persons covered
  - liability and limitation of the right
- 11. Freedom of assembly and association
  - content of both rights, peaceful and spontaneous gatherings
  - associations, trade unions and political parties
- 12. Prohibition of discrimination
  - nature of the prohibition of discrimination under the Convention, different treatment and the different types of discrimination
  - application aspects of the prohibition of discrimination
- 13. Protection of property
  - the content and significance of the right, the three rules on the protection of property rights under the Convention
  - limitations and expropriation
- 14. Protection of human rights in the European Union
  - the case-law of the Court of Justice of the EU
  - Charter of Fundamental Rights of the EU

**Recommended literature:**

- JACOBS, WHITE, OVEY,: The European Convention on Human Rights. 6. vydanie. Oxford: Oxford University Press, 2014
- GREER, S.: The European Convention on Human Rights: Achievements, Problems and Prospects. Cambridge University Press, 2006
- JANIS, W., M. – KAY, R.,S. – BRADLEY, A.,W.: European Human Rights Law, Text and Materials. Third Edition, 2008
- KELLER, H. – STONE-SWEET, A. (eds.): A Europe of Rights. Oxford University Press, 2008
- LETSAS, G.: A Theory of Interpretation of the European Convention on Human Rights, Oxford University Press, 2008
- REID, K.: A Practitioner's Guide to the European Convention on Human Rights. 3rd Edition, Sweet & Maxwell, 2008

**Languages necessary to complete the course:**

English

**Notes:**

<b>Past grade distribution</b>						
Total number of evaluated students: 71						
A	ABS	B	C	D	E	FX
15,49	0,0	14,08	29,58	18,31	14,08	8,45
<b>Lecturers:</b> doc. JUDr. Milan Hodás, PhD.						
<b>Last change:</b> 07.06.2022						
<b>Approved by:</b> prof. JUDr. Mária Patakyová, CSc.						



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KTPKK/ENm17-3108/17	<b>Course title:</b> Humanitarian Law and International Criminal Law
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 14 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continues evaluation: 50% (activity and filing the case) Final evaluation: 50% (oral exam consisting of the elaboration on the case and its discussion) In the exam, students can use all available sources of legal information, mainly legislation, commentaries, case-law, legal treatises, and legal information systems. Scale: A/1 = 91–100%; B/1,5 = 81–90%; C/2 = 73–80%; D/2,5 = 66–72%; E: 60 – 65%, Fx: 0–59%. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> The student will gain an overview of international criminal law and will be guided by the fundamental principles and principles of international criminal law, the prosecution of international crimes (genocide, crimes against humanity, war crimes and aggression), proceedings before international tribunals and tribunals (ICTY, ICTR, ICC), the concepts of international justice and the protection of victims, as well as the foundations of international humanitarian law and the law of armed conflicts.	
<b>Class syllabus:</b> 1. Introduction, Terms and subject of the ICL, History of the ICL 2. Sources of the ICL, Humanitarian law, 3. Law of armed conflict, Rome statute 4. Nurnberg tribunal 5. ICTY, ICTR, ICC, Hybrid tribunals 6. Jurisdiction of the ICC 7. Genocide (Akayesu case) 8. Crimes against humanity (Blaskic, Tadic case) 9. War crimes (Tadic case) 10. Aggression (Kampala conference) 11. Complementarity principle (Tadic, Lubanga case) 12. Cooperation between the ICC and the states (Milošević, Pinochet case) 13. Proceeding before the ICC 14. Moot	

**Recommended literature:**

Antonio Cassese: International Criminal Law, 2nd edition. New York: Oxford University Press, 2008.

Antonio Cassese: International Criminal Law: Cases and Commentary. New York: Oxford University Press, 2011.

Bassiouni: Introduction to International Criminal Law, 2nd revised edition. Martinus Nijhoff, 2012,

Carsten Stahn, Larissa van den Herik: Future Perspectives on International Criminal Justice. T.M.C. Asser Press, 2010.

Carsten Stahn, Goran Sluiter: The Emerging Practice of the International Criminal Court (Legal Aspects of International Organization). Brill, 2009.

Cryer, R., Friman, H., Robinson, D., Wilmschurst, E.: An Introduction to International Criminal Law and Procedure, 2nd edition. Cambridge: Cambridge University Press, 2010.

Dieter Fleck: The Handbook of Humanitarian Law in Armed Conflict, 2th edition. New York: Oxford University Press, 2009.

Gary D. Solis: The Law of Armed Conflict: International Humanitarian Law in War. Cambridge University Press, 2010.

**Languages necessary to complete the course:**

English

**Notes:****Past grade distribution**

Total number of evaluated students: 14

A	ABS	B	C	D	E	FX
21,43	7,14	14,29	28,57	7,14	21,43	0,0

**Lecturers:** doc. JUDr. Radovan Blažek, PhD., doc. JUDr. Marek Kordík, PhD., LL.M.

**Last change:** 03.04.2022

**Approved by:** prof. JUDr. Mária Patakyová, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.UPITPDV/ ENm17-3209/17	<b>Course title:</b> IT Law
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b>	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment: written case study solution - 50% of the assessment (minimum 60% success rate is required), seminar work on an approved topic of your choice - 50% of the assessment (min. 60% success rate is required) Final assessment: Classification scale: A/1 = 91 – 100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%. During the examination, the student can use all available sources of legal information, especially uncommented legal regulations, commentaries, jurisprudence, legal literature and legal information systems. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> After completing the subject, the student will be able to understand the interaction of legal and non-legal normative systems, especially the legal perception of the technological development of electronic communications. The student acquires the specific terminology and knowledge of specific institutes in this area of legal theory and practice, the ability to resolve conflicts of legal and non-legal standards. The student will also acquire the ability to analyze legal, internal normative and judicial (arbitration) texts, will be able to distinguish between legal and non-legal facts and apply legal standards to the factual situation and cross-sectionally apply the standards of several legal branches to the resolved factual situation.	
<b>Class syllabus:</b> 1. Introduction to the issue of electronic communications 2. The relationship between legal and non-legal standards of regulation of electronic communications 3. International law, EU law, national legal systems and electronic communications 4. Electronic communications and issues of jurisdiction and jurisdiction, conflict of laws rules 5. E-Business: electronic trade and electronic banking 6. Electronic signature	

7. e-Government and e-Administration 8. Domain names and cybersquatting 9. Alternative dispute resolution 10. Protection of intellectual property in the Internet environment 11. Economic competition and the Internet 12. Protection of personal data and privacy in electronic communications 13. Cybercrime 14. Review, final test						
<b>Recommended literature:</b> Gábriš, Tomáš – Kovár, Ladislav: Cyber Law in Slovakia. Alphen : Kluwer Law International, 2014. 410 s. Cyber Law : Reader : Cases and Materials (a collection of documents in electronic form).						
<b>Languages necessary to complete the course:</b> English						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 59						
A	ABS	B	C	D	E	FX
37,29	0,0	25,42	25,42	5,08	5,08	1,69
<b>Lecturers:</b> doc. JUDr. Jozef Andraško, PhD.						
<b>Last change:</b> 22.09.2022						
<b>Approved by:</b> prof. JUDr. Mária Patakyová, CSc.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KMPMV/ ENm17-3121/17	<b>Course title:</b> Immigration and Asylum Law
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 14 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Coursework: 100 % (coursework consist of activity of individuals during the seminar, analyses of model situations, and legal analyses according to the task given). Grading scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %. During the exam, students can use all available sources of legal information, mainly legislation, commentaries, case-law, legal literature, and legal information systems.	
<b>Learning outcomes:</b> By completing the course, the student obtains comprehensive information in the field of immigration and asylum law and a broader view of the issue of migration and its legislation in the field of International law and European law.	
<b>Class syllabus:</b> 1. Asylum – legal framework 2. The interrelationship between international documents in the field of asylum policy 3. Asylum - refugee law in the light of international case-law 4. Subsidiary protection 5. The entry of aliens into the territory I 6. The entry of aliens into the territory II 7. Schengen 8. Status and Functions of UNHCR in the asylum procedure 9. Visa policy and stays in EU I 10. Visa policy and stays in EU II 11. Expulsion 12. Detention of Aliens 13. Status of aliens / EU citizens and their family members in the EU Member States in the area of social security law I 14. Status of aliens / EU citizens and their family members in the EU Member States in the area of social security law II	

**Recommended literature:**

Battjes, H.: European Asylum Law and International Law. Boston: Martinus Nijhoff, 2006.  
Clayton, G.: Textbook on Immigration and Asylum Law. New York: Oxford University Press, 2012.

**Languages necessary to complete the course:**

English

**Notes:****Past grade distribution**

Total number of evaluated students: 1

A	ABS	B	C	D	E	FX
0,0	100,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:**

**Last change:** 07.06.2022

**Approved by:** prof. JUDr. Mária Patakyová, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.UPITPDV/ ENm17-3127/17	<b>Course title:</b> Intellectual Property Law
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 14 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Course requirements: On-going evaluation: 30 % (on-going evaluation based on the activities on seminars, case studies, legal analyses) Final examination: 70 % (written examination composed of case studies and theoretical knowledge divided into two parts during semester) Classification scale: A/1 = 91–100%; B/1,5 =81–90%; C/2 = 73–80%; D/2,5 = 66–72%; E: 60 – 65%, Fx: 0–59%. Students are allowed to use all accessible sources of legal information, mainly non-commentary laws, commentaries, case law, legal literature and legal information systems. Scale of assessment (preliminary/final): 100/0	
<b>Learning outcomes:</b> Learning outcomes: Students acquire systematic theoretical and practical knowledge of intellectual property laws in the European jurisdiction (mainly Germany, France, UK) through comparison of legal systems and judgements with special emphasis on international and European treaties, including the knowledge of: <ul style="list-style-type: none"> <li>- EU regulations and directives including landmark EU judgements</li> <li>- types and basis of IPRs ,</li> <li>- types of infringement of IPRs,</li> <li>- standard protection strategies of IPRs.</li> </ul>	
<b>Class syllabus:</b> Class syllabus: <ol style="list-style-type: none"> <li>1. The concept and justifications of IPRs</li> <li>2. International and European framework</li> <li>3. The concept and justifications of Patent laws</li> <li>4. The registration of patent's rights</li> <li>5. The infringement and exceptions in Patent laws</li> <li>6. The concept and justification of Designs</li> <li>7. The concept and justification of Copyright laws</li> </ol>	

8. The scope, protection and infringement of copyright in EU
9. Exceptions and limitations of copyright through EU
10. The online copyright infringement and liability of intermediaries adjudicated in major jurisdictions
11. The concept and justification of Trademarks
12. The registration of Trademarks
13. The infringement and defences in Trademark laws
14. IPRs and its relation to data protection, personality protection

**Recommended literature:**

Intellectual Property Law – Jennifer Davis  
 Intellectual Property Law: Text, Cases, and Materials - Tanya Frances Aplin, Jennifer Davis  
 Intellectual Property: Patents, Copyrights, Trademarks & Allied Rights – Cornish, Llewelyn, Aplin  
 The Intellectual Property Review – Stanislas Roux-Vaillard  
 World Copyright Law – J. A. L. Sterling

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 38

A	ABS	B	C	D	E	FX
55,26	0,0	26,32	13,16	2,63	2,63	0,0

**Lecturers:** Mgr. Petra Žárská, PhD., LL.M.

**Last change:** 11.07.2022

**Approved by:** prof. JUDr. Mária Patakyová, CSc.



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.UKPVTK/ ENm17-3112/17	<b>Course title:</b> International Commercial Arbitration Moot 1
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment: 20 % (attendance and activity at the seminars) Final assessment: 80 % (draft and quality of the final written submission for the Claimant and for the Respondent) Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81-90%; C / 2 = 73-80%; D / 2.5 = 66-72%; E / 3 = 60-65%; FX = 0-59%. In the exam, students can use all available sources of legal information, mainly legislation, commentaries, case-law, legal treatises, and legal information systems.	
<b>Learning outcomes:</b> The aim of the course is to share the knowledge in the field of international commercial arbitration with the students and to familiarize them with the issue of international sales contract under the CISG. The content of the course is to teach the students how to analyse the case, work with the legal texts, judicial decisions and other relevant sources and discuss the problems concerning the case. Execute written submissions for the claimant and the respondent.	
<b>Class syllabus:</b> 1. Introduction to the international commercial arbitration and international sales contract under the CISG. 2. Legal analysis of the problem concerning international commercial arbitration (procedural part) and the CISG (substantive part). 3. Research the sources for the problem: relevant legal texts and judicial decisions, electronic databases; search the information found and evaluation of their relevance for the purpose of their use in the written submissions. 4. Execution of the written submissions composing of procedural part and substantive part for the claimant and also for the respondent.	
<b>Recommended literature:</b> Lew, J. D. M. - Mistelis, L. A. - Kröll, S. M.: Comparative International Commercial Arbitration. Kluwer Law International. 2003.	

Redfren - Hunter: International Arbitration. Fifth Edition. Oxford University Press. 2009.  
Born, G.B.: International Commercial Arbitration – Two Volume Set, Kluwer Law International, 2009  
Tweeddale, A.: Arbitration of Commercial Disputes: International and English Law and Practise, Oxford 2007  
Schlechtriem, P. - Schwenzer, I.: Commentary on the UN Convention on the International Sale of Goods (CISG). 3rd Edition. Oxford. 2010.  
all basic information available on the website <[www.visteam.sk](http://www.visteam.sk)>

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 5

A	ABS	B	C	D	E	FX
80,0	0,0	20,0	0,0	0,0	0,0	0,0

**Lecturers:**

**Last change:** 07.06.2022

**Approved by:** prof. JUDr. Mária Patakyová, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.UKPVTK/ ENm17-3123/17			<b>Course title:</b> International Commercial Arbitration Moot 2			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> per week: 2 per level/semester: 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 5						
<b>Recommended semester:</b> 3.						
<b>Educational level:</b> II.						
<b>Prerequisites:</b> PraF.UKPVTK/ENm17-3112/17 - International Commercial Arbitration Moot 1						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 4						
A	ABS	B	C	D	E	FX
75,0	0,0	25,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b>						
<b>Last change:</b> 11.07.2022						
<b>Approved by:</b> prof. JUDr. Mária Patakyová, CSc.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.UKPVTK/ ENm17-3113/17	<b>Course title:</b> International Law Moot Court Competition 1
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> In-progress evaluation: case study - 30% of the evaluation (active participation in seminars and student's participation while preparing the case for a given year of Philip C. Jessup International Law Moot Court Competition); 70% of the evaluation (writing of memorials). Final rating: Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81-90%; C / 2 = 73-80%; D / 2.5 = 66-72%; E / 3 = 60-65%; FX = 0-59%. In the exam, students can use all available sources of legal information, mainly legislation, commentaries, case-law, legal treatises, and legal information systems.	
<b>Learning outcomes:</b> Students will familiarize themselves with international public law and basic principles of hearings before the International Court of Justice. One of the main aims of the course is to prepare students for the Philip C. Jessup International Law Moot Court Competition. During the preparation students will analyze case study, research relevant sources and literature and prepare pleadings in favor of both parties.	
<b>Class syllabus:</b> 1. Legal analysis of a case 2. Research and utilisation of relevant sources 3. Developing of legal arguments in favor of both parties 4. Writing of memorials	
<b>Recommended literature:</b> Evans, M. D.: Blackstone's International Law Documents. 10th edition, New York: Oxford University Press, 2011; Harris, D. J: Cases and Materials on International Law. 7th edition. London: Sweet and Maxwell, 2010; Mackenzie, R., Romano, C., Sands, P., Shany, Y.: The Manual on International Courts and Tribunals. New York: Oxford University Press, 2010;	

Simma, B.: The Charter of the United Nations: A Commentary. 3rd edition. New York: Oxford University Press, 2013;  
Zimmermann, A.: The Statute of the International Court of Justice: A Commentar. 2nd edition, New York: Oxford University Press, 2012

**Languages necessary to complete the course:**

English

**Notes:**

Participation in all rounds of the Philip C. Jessup International Law Moot Court Competition is mandatory. Final round takes place in April. Memorials must be written in accordance with all requirements set by administrator of the Philip C. Jessup International Law Moot Court Competition.

**Past grade distribution**

Total number of evaluated students: 12

A	ABS	B	C	D	E	FX
83,33	16,67	0,0	0,0	0,0	0,0	0,0

**Lecturers:**

**Last change:** 07.06.2022

**Approved by:** prof. JUDr. Mária Patakyová, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.UKPVTK/ ENm17-3124/17	<b>Course title:</b> International Law Moot Court Competition 2
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> In-progress evaluation: 30% of the evaluation (active participation in seminars and student's participation while preparing the case for a given year of Philip C. Jessup International Law Moot Court Competition); 70% of the evaluation (active participation in oral round of the competition and oral presentation of conclusions). Final rating: Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81-90%; C / 2 = 73-80%; D / 2.5 = 66-72%; E / 3 = 60-65%; FX = 0-59%. In the exam, students can use all available sources of legal information, mainly legislation, commentaries, case-law, legal treatises, and legal information systems.	
<b>Learning outcomes:</b> During the preparation for oral rounds of the Philip C. Jessup International Law Moot Court Competition, students will acquire techniques of argumentation in oral hearings in the field of international public law and principles of procedure before the International Court of Justice. Students will be preparing for national round of the Philip C. Jessup International Law Moot Court Competition and in the case of winning the national round, students will be preparing for the final rounds of the competition taking place in Washington D.C.	
<b>Class syllabus:</b> 1. Preparation of oral presentation of pleadings 2. Acquisition of techniques of argumentation 3. Participation in oral rounds of Philip C. Jessup International Law Moot Court Competition	
<b>Recommended literature:</b> Evans, M. D.: Blackstone's International Law Documents. 10th edition, New York: Oxford University Press, 2011; Harris, D. J: Cases and Materials on International Law. 7th edition. London: Sweet and Maxwell, 2010;	

Mackenzie, R., Romano, C., Sands, P., Shany, Y.: The Manual on International Courts and Tribunals. New York: Oxford University Press, 2010;  
Simma, B.: The Charter of the United Nations: A Commentary. 3rd edition. New York: Oxford University Press, 2013;  
Zimmermann, A.: The Statute of the International Court of Justice: A Commentar. 2nd edition, New York: Oxford University Press, 2012

**Languages necessary to complete the course:**

English

**Notes:**

Participation in all rounds of the Philip C. Jessup International Law Moot Court Competition is mandatory. Final oral round takes place in April. Oral rounds consist of national and potentially final round which takes place in Washington D.C.

**Past grade distribution**

Total number of evaluated students: 5

A	ABS	B	C	D	E	FX
80,0	20,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:**

**Last change:** 07.06.2022

**Approved by:** prof. JUDr. Mária Patakyová, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KMPMV/ ENm17-3110/17	<b>Course title:</b> International Negotiation
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> per week: 2 per level/semester: 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> In-progress evaluation: case study by the method of meta-mooting during classes (50%). Final rating: written study on international negotiations – 50% Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81-90%; C / 2 = 73-80%; D / 2.5 = 66-72%; E / 3 = 60-65%; FX = 0-59%. In the exam, students can use all available sources of legal information, mainly legislation, commentaries, case-law, legal treatises, and legal information systems.	
<b>Learning outcomes:</b> The learning outcome of this course shall be a student who is able to navigate the system of operation and execution of foreign services and services in international institutions. Room is given to acquirement of practical skills for its performance, especially in the area of diplomatic contacts, negotiations and diplomatic correspondence. Student shall be given opportunity to practice the learned knowledge and skills through simulated negotiations during classes. Student shall be made ready for negotiation and for ex post analysis of negotiation, from the point of view of its results, used tactics and unique scenarios.	
<b>Class syllabus:</b> 1. Diplomatic service and management of foreign policies, 2. Diplomatic contacts 3. Types and categories of diplomatic conversations, preparation for conversation, moderation of conversation, non-verbal communication, technics of communication, communication recordings, verbal speech and its rules, rules of diplomatic statements, simulation of dialogue 4. Reporting service – acquisition and processing of information, inner system of information, types of processed information, information sources, operative and analytical information, periodicity in processing of the information 5. Diplomatic post services, diplomatic courier 6. Diplomatic correspondence – diplomatic language, written form of diplomatic communication, technic of writing contractual documents	



7. Negotiation process, methods and styles of diplomatic negotiations, concept of negotiation, tactics, general negotiations rules
8. Legal norms and rules for execution of international negotiation, conference practice and procedure
9. Bilateral vs Multilateral negotiation
10. Preparation for meetings, preparation of program , documentation
11. Rules of proceedings, formation of delegation, compromise, logistics
12. Agreement as a result of negotiation
13. International agreements and their preparation, endorsements , signature and ratification, handing over of ratification documents, register of agreements
14. Specifics of EU negotiations

**Recommended literature:**

- Barston, P., R.: Modern diplomacy. Pearson, Longman, 2006.  
 Berridge, R., G.: Diplomacy. Theory and Practice. Palgrave Macmillan, 2005.  
 Jeong, H.: International Negotiation: Process and Strategies. Cambridge: Cambridge University Press, 2016.  
 Raiffa, H.: The Art and Science of Negotiation. Cambridge, MA: Belknap Press of Harvard University Press, 1982.  
 Starkey, B. Boyer, M., Wilkenfeld, J.: International Negotiation in a Complex World. Rowman & Littlefield Publishers, 2015.  
 Ury, W.: Getting Past No. Negotiation in Difficult Situations. New York: Bantam Books, 1993.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 8

A	ABS	B	C	D	E	FX
37,5	12,5	25,0	12,5	0,0	12,5	0,0

**Lecturers:**

**Last change:** 07.06.2022

**Approved by:** prof. JUDr. Mária Patakyová, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KMPMV/ ENm17-3102/17	<b>Course title:</b> International Relations
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 14 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Interim evaluation: 40 percent (submission of four papers based on “Read and Write” that shall critically evaluate current international relation issue based on specific articles) Final evaluation: 60 percent (written examination – case study and / or discussion) Classification: A/1 = 91 – 100 percent B/1,5 = 81 – 90 percent; C/2 = 73 – 80 percent; D/2,5 = 66 – 72 percent; E/3 = 60 – 65 percent; FX = 0 – 59 percent Open book examination: allowed usage of all available sources of legal information, especially non-commented legislation (treaties, agreements, statutes, documents, decisions), commentaries, jurisprudence, legal literature and legal information systems (e.g. treaty databases)	
<b>Learning outcomes:</b> The aim of the course is to familiarize students with basic terms, theories and models in international relations, with regard, inter alia, diplomatic studies, and allow them their critical analysis. The emphasis is given to setting of international relations and their emanation to diplomacy, with a focus structural and intercultural aspects. Second focus is given to domestic and international news, international positions and problems connected to actors in state. Third focus is the basics of diplomatic strategies. Fourth and final analysis selected problems with regard to diplomatic mission: strengthening of managing of conflicts. While focus will be given to diplomatic organs, emphasis will be given to behavioral dimension, i.e. to conduct of actors with a view of effective diplomacy in current globalized world. Evaluation of utility of theories will be given through historical case studies. Due to its theoretical nature, the course will not deal with causes of historic events. The focus will be also given to the ability of students to develop own hypothesis.	
<b>Class syllabus:</b> 1. Theories of international relations 2. Historic aspects of international relations 3. Global Westphalian system 4. Emerging of the Cold War 5. Deepening of the Cold War in 60’s 6. Current international security environment	

7. Foreign policy of the USA
8. Russia and its place in the World
9. Islam and international relations
10. China and India as actors of international relations
11. Middle East – epicenter of conflicts
12. International Terrorism
13. Basic strategic trends of the 21st century
14. Current issues of international relations

**Recommended literature:**

Christian Reus-Smit and Duncan Snidal: The Oxford Handbook of International Relations. Oxford University Press, 2008

John Baylis and Steve Smith: The Globalization of World Politics: An Introduction to International Relations. Oxford University Press, 2017

Henry A. Kissinger: Diplomacy. Simon&Schuster, New York 1994

News & Media, international instruments, documents, decisions, etc.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 35

A	ABS	B	C	D	E	FX
42,86	0,0	40,0	11,43	2,86	2,86	0,0

**Lecturers:** JUDr. Lukáš Mareček, PhD., JUDr. Eduard Kukan

**Last change:** 07.06.2022

**Approved by:** prof. JUDr. Mária Patakyová, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KFP/ENm17-3130/17	<b>Course title:</b> International Taxation
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 14 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous grading: solving of practical cases - 20 % points, analysis of a double tax treaty - 10 % points, analysis of a court decision - 10 % points, preparation of an advice to client / analysis of a practical case - 10 % points Final grading: preparation of final complex essay - 25% points, solving of practical case 25% points Classification: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 % The student may use all available sources of legal information, non-commented texts of statutes, commentaries, case-law, scholastic texts and information systems.	
<b>Learning outcomes:</b> Graduate of the course will obtain overview of the problems connected with international taxation and of basic legal sources of international tax law. Student will understand the structure of double tax treaties and will obtain proper approach to their analysis and application. The student will obtain knowledge of taxation of different types of income and will learn how to properly apply relevant provisions of double tax treaties on practical cases. In addition, student will obtain knowledge of tax planning and of legal barriers to aggressive tax planning. He will learn to differentiate between tax planning, aggressive tax planning and tax evasion. He will get an overview of problems connected with fight against tax evasion and of basic principles present in the international tax law.	
<b>Class syllabus:</b> 1. Introductory seminar (repetition of basics of tax law, types of taxes, interaction between accounting and tax law) 2. Principles of international taxation (in respect to direct and indirect taxes) 3. Introduction to double tax treaties (structure, material and personal coverage, definitions, rules of distribution of tax jurisdiction) 4. Different approaches to drafting double tax treaties (OECD Model, UN Model, national models) 5. Solving case studies – residency, double residency, application of treaties to personal companies 6. Solving case studies – taxation of profits of businesses (permanent establishment, attribution of income to PE, prevention of double taxation)	

7. Solving case studies – taxation of income from real property, transfer of real property, transfer of shares in a company owning real property
8. Solving case studies – taxation of international transport, transfer of assets comprising planes and ships
9. Solving case studies – taxation of investment income
10. Solving case studies – taxation of personal income
11. Problem of non-discrimination
12. Fight against tax evasion – exchange of information
13. Fight against tax evasion – administrative assistance in collection of taxes
14. Introduction to tax planning and barriers – rules against aggressive tax planning

**Recommended literature:**

The Principles of International Tax Planning by Roy Sanders (Author), Miles Dean (Author), Richard Williams (Author) and Diana van der Merwe (Author)  
 Basic International Taxation by Roy Rohatgi (Author)  
 Commentaries to OECD Model Tax Convention (OECD)  
 Commentaries to UN Model Tax Convention (UN)

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 19

A	ABS	B	C	D	E	FX
47,37	0,0	26,32	26,32	0,0	0,0	0,0

**Lecturers:** doc. JUDr. Ing. Matej Kačaljak, PhD.

**Last change:** 21.10.2022

**Approved by:** prof. JUDr. Mária Patakyová, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KFP/ENm17-3129/17	<b>Course title:</b> International Taxation and incomes of public budgets
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 14 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous grading: preparation of 4 partial analysis (economic analysis, double tax treaty + commentary; court decision; scientific article) (75%) Final grading: solving practical case (25%) Classification: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 % The student may use all available sources of legal information, non-commented texts of statutes, commentaries, case-law, scholastic texts and information systems.	
<b>Learning outcomes:</b> Graduate will get an overview of international taxation, its importance for public budgets and of relevant sources of law. Student will be able to orient in the structure of double tax treaties and will be able to apply them to practical situations. He will differentiate between types of income from the perspective of approach of states to their taxation and to elimination of double taxation in tax treaties. Student will have knowledge of means standardly used by states to prevent tax evasion and will have knowledge of recent initiatives.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Introduction – importance of income taxes for public budgets</li> <li>2. International aspect to income tax</li> <li>3. Basic accounting principles and their connection to tax law</li> <li>4. Basic principles of taxation in direct and indirect taxes</li> <li>5. Double taxation as barrier to trade</li> <li>6. Introduction to double tax treaties</li> <li>7. Model double tax treaties</li> <li>8. Methods of elimination of double taxation (residency, profits of businesses, profits from transfer of property, interest, royalties, dividends)</li> <li>9. Abuse of law, anti-abuse rules</li> <li>10. International cooperation (exchange of information, tax rulings)</li> <li>11. Transfer pricing</li> <li>12. Methods of transfer pricing</li> </ol>	

13. Aggressive tax planning  
 14. Criminal law implications of aggressive tax planning

**Recommended literature:**

Miller, A. – Oats, L. Principles of international taxation  
 The Principles of International Tax Planning by Roy Sanders (Author), Miles Dean (Author),  
 Richard Williams (Author) and Diana van der Merwe (Author)  
 Basic International Taxation by Roy Rohatgi (Author)  
 Commentaries to OECD Model Tax Convention (OECD)  
 Commentaries to UN Model Tax Convention (UN)

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** doc. JUDr. Ing. Matej Kačaljak, PhD.

**Last change:** 21.10.2022

**Approved by:** prof. JUDr. Mária Patakyová, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KMPMV/ ENm17-3117/17	<b>Course title:</b> International Treaty Law
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 14 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Interim evaluation: 40 percent (two written assignments) Final evaluation: 60 percent (written examination – case study and / or discussion) Classification: A/1 = 91 – 100 percent B/1,5 = 81 – 90 percent; C/2 = 73 – 80 percent; D/2,5 = 66 – 72 percent; E/3 = 60 – 65 percent; FX = 0 – 59 percent Open book examination: allowed usage of all available sources of legal information, especially non-commented legislation (treaties, agreements, statutes, documents, decisions), commentaries, jurisprudence, legal literature and legal information systems (e.g. treaty databases)	
<b>Learning outcomes:</b> The aim of the course is to deepen the knowledge of students regarding general and specific fields of public international law with the focus of international treaties. They will familiarize with the status of treaties, question regarding their conclusion, main elements of law of treaties, domestic process and relating practicalities.	
<b>Class syllabus:</b> 1. Use of terms - International treaty, international treaty in international, EU and domestic law 2. Principles of international treaty law, categories of international treaties, structure of a treaty 3. Conclusion of international treaties 4. Reservations, modifications and amendments to treaty 5. Validity, effectiveness and application of treaty in force 6. Interpretation of treaties 7. Succession of States in respect of treaties 8. Invalidity, termination and suspension of treaty, procedural rules governing invalidity of treaty, termination of treaty or suspension of its application 9. Dispute settlement with respect of procedure of invalidity, termination or suspension of treaty 10. International responsibility of subjects of international law for breach of international treaty and enforcement of fulfillment of treaty 11. Treaties in the Slovak legal system 12. Application of treaty by national organs of state	



13. Constitutional control of treaties  
14. Effects of EU membership to international treaty obligations of member states

**Recommended literature:**

Recommended literature:

Linderfalk, U., On the Interpretation of Treaties: the Modern International Law as Expressed in the 1969 Vienna Convention on the Law of Treaties, Dordrecht, Springer, 2010.

Aust, A., Modern Treaty Law and Practice, Cambridge, Cambridge University Press, 2007.

Szabó, M.(ed.), State Responsibility and the Law of Treaties, The Hague: Eleven International Publishing, 2010.

Nolte, G. (ed.), Treaties and Subsequent Practice, Oxford, Oxford University Press, 2013

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 1

A	ABS	B	C	D	E	FX
0,0	100,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:** JUDr. Lukáš Mareček, PhD.

**Last change:** 11.07.2022

**Approved by:** prof. JUDr. Mária Patakyová, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KPPPSZ/ EnM17-3006/17	<b>Course title:</b> International and European Labour Law and Social Security Law
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 14 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment: 30% (continuous assessment consists of student activity during seminars, case studies and solution of legal analyses based on the assignment) Final evaluation: 70% (oral exam consists of solving model case and associate debate) Grading scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %. During the exam, the student may use all available sources of legal information, especially legal acts, legal commentaries, case law, legal literature and legal information systems.	
<b>Learning outcomes:</b> Students will be acquainted with the issues of international and European social law, i.e. international and European labour law as well as international and European social security law. The complex nature of this subject allows students to understand the relationship between the two immanent elements of this subject, which address work and social security issues at international and European level. After passing the subject, the student will be able to apply the standards of international and European social law in practice.	
<b>Class syllabus:</b> 1. Introduction to international and European labour law and social security law (sources, principles and key concepts) 2. Institutional and legislative framework of the UN, ILO, Council of Europe and the European Union, competence, legislation and international treaties 3. Free movement of workers and protection of their social rights (legislation, content, principles, key concepts, system) 4. Posting of workers and international private labour law (jurisdiction and the recognition and enforcement of judgments, applicable law for contractual obligations and protest actions in collective bargaining) 5. Anti-Discrimination Law I (introduction, sources, basic terms, forbidden grounds: race, ethnicity, sexual orientation, age, disability, religion and belief)	

6. Anti-Discrimination Law II (forbidden ground of sex) - implementation of the principle of equal treatment in the field of employment and occupation as well as in the area of access to goods and services
7. Atypical work (part-time work, fixed-term work, temporary agency work)
8. Legislation on the working conditions of specific groups (women, youth workers, family members)
9. Working time, leave of absence and safety and health at work
10. Employee protection related to collective redundancies, transfers of businesses and enterprises and insolvency of employers
11. Social dialogue and collective labour law (collective bargaining, employee participation)
12. Introduction to international and European social security law (sources, principles and key concepts)
13. EU social security law (system coordination, equal treatment)
14. Repetition

**Recommended literature:**

Kuril, M.: International and European Labour Law (selected chapters). Bratislava, VO PF UK, 2009

Barnard, C. EU Employment Law. Oxford : Oxford University Press, 2012

Blanpain, R.: European Labour Law, Fourteenth Revised Edition 14th Edition. Alphen aan den Rijn : Kluwer Law & Business, 2014.

Schlachter, M. a kol: EU labour law a commentary. Alphen aan den Rijn: Kluwer Law International, 2015

Servais, J-M.: International Labour Law, 5th edition. London : Kluwer Law International, 2017.

Humblet, M. - Silva, R.: Standards for the XXIst Century - Social Security. Geneva : ILO, 2002

Pennings, F.J.L: European Social Security Law, 6th edition. London : Intersentia, 2015.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 109

A	ABS	B	C	D	E	FX
69,72	0,0	13,76	9,17	5,5	1,83	0,0

**Lecturers:** Mgr. Denisa Homola Nevická, PhD., doc. JUDr. Lenka Freel, PhD., JUDr. PhDr. Barbara Faktor Pavlíková, PhD.

**Last change:** 07.06.2022

**Approved by:** prof. JUDr. Mária Patakyová, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.UKPVTK/ ENm17-3114/17	<b>Course title:</b> International criminal court trial competition 1
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continues evaluation: 30% (activity and filing the case in the International Criminal Court Trial Competition), 70% (filing of the written memorials) Final evaluation: The memorials have to be compliant with the conditions and requests of the International Criminal Court Trial Competition organisers) Scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %. The student may use all available sources of legal information, non-commented texts of statutes, commentaries, case-law, scholastic texts and information systems.	
<b>Learning outcomes:</b> The student is more theoretically and practically acquainted with international criminal law and with the essence and basic principles of the proceedings before the International Criminal Court, by participating in the International Criminal Court Trial Competition and by studying and analyzing the case, actively seeking and to work with the relevant sources of international criminal law, the relevant literature and case law of international criminal courts and tribunals and, last but not least, prepare the submissions of all the parties involved, ie preparation of statements for the prosecutor's office, both accused and injured / injured	
<b>Class syllabus:</b> 1. Overall knowledge of the International criminal law and cases before the International criminal tribunal 2. Analyses of the case 3. Searching the sources and conducting the research 4. Argumentation 5. Preparation of the memorials	
<b>Recommended literature:</b> Cassese, A. (Ed.): The Rome Statute for an International Criminal Court: A Commentary. New York: Oxford University Press, 2002;	

Cassese, A.: International Criminal Law: Cases and Commentary. New York: Oxford University Press, 2011;

Safferling, Ch.: International Criminal Procedure. New York: Oxford University Press, 2012;

Schabas, W.: The International Criminal Court: A Commentary on the Rome Statute. New York: Oxford University Press, 2010;

Stahn, C., Sluiter, G.: The Emerging Practice of the International Criminal Court (Legal Aspects of International Organization). Leiden: Brill, 2009;

Triffterer, O. (Ed.): Commentary on the Rome Statute of the International Criminal Court: Observers' Notes, Article by Article. 2nd edition. Munich/Hart: C.H. Beck, 2008;

Van Schaack, E., Slye, R. C.: International Criminal Law and its Enforcement. Cases and Materials. 2nd edition. New York: Foundation Press, 2010;

Antonio Cassese: International Criminal Law, 2nd edition. New York: Oxford University Press, 2008;

Bassiouni: Introduction to International Criminal Law, 2nd revised edition. Martinus Nijhoff, 2012;

Carsten Stahn, Larissa van den Herik: Future Perspectives on International Criminal Justice. T.M.C. Asser Press, 2010;

Cryer, R., Friman, H., Robinson, D., Wilmschurst, E.: An Introduction to International Criminal Law and Procedure, 2nd edition. Cambridge: Cambridge University Press, 2010;

Dieter Fleck: The Handbook of Humanitarian Law in Armed Conflict, 2th edition. New York: Oxford University Press, 2009;

Gary D. Solis: The Law of Armed Conflict: International Humanitarian Law in War. Cambridge University Press, 2010

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 7

A	ABS	B	C	D	E	FX
42,86	0,0	57,14	0,0	0,0	0,0	0,0

**Lecturers:**

**Last change:** 07.06.2022

**Approved by:** prof. JUDr. Mária Patakyová, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.UKPVTK/ ENm17-3125/17	<b>Course title:</b> International criminal court trial competition 2
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continues evaluation: 30% (activity and filing the case in the International Criminal Court Trial Competition and preparation for the final (oral)), 70% (active participation in the final rounds (oral) and oral presentation of the findings) Final evaluation: The memorials and the oral statements have to be compliant with the conditions and requests of the International Criminal Court Trial Competition organisers) Scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %. The student may use all available sources of legal information, non-commented texts of statutes, commentaries, case-law, scholastic texts and information systems.	
<b>Learning outcomes:</b> The student is more theoretically and practically acquainted with international criminal law and with the essence and basic principles of the proceedings before the International Criminal Court, by participating in the International Criminal Court Trial Competition and by studying and analyzing the case, actively seeking and to work with the relevant sources of international criminal law, the relevant literature and case law of international criminal courts and tribunals and, last but not least, prepare the submissions of all the parties involved, ie preparation of statements for the prosecutor's office, both accused and injured / injured	
<b>Class syllabus:</b> 1. Preparation for the oral statements 2. Argumentation 3. Participation in the final of the International Criminal Court Trial Competition	
<b>Recommended literature:</b> Cassese, A. (Ed.): The Rome Statute for an International Criminal Court: A Commentary. New York: Oxford University Press, 2002; Cassese, A.: International Criminal Law: Cases and Commentary. New York: Oxford University Press, 2011;	

Safferling, Ch.: International Criminal Procedure. New York: Oxford University Press, 2012;  
 Schabas, W.: The International Criminal Court: A Commentary on the Rome Statute. New York: Oxford University Press, 2010;  
 Stahn, C., Sluiter, G.: The Emerging Practice of the International Criminal Court (Legal Aspects of International Organization). Leiden: Brill, 2009;  
 Triffterer, O. (Ed.): Commentary on the Rome Statute of the International Criminal Court: Observers' Notes, Article by Article. 2nd edition. Munich/Hart: C.H. Beck, 2008;  
 Van Schaack, E., Slye, R. C.: International Criminal Law and its Enforcement. Cases and Materials. 2nd edition. New York: Foundation Press, 2010;  
 Antonio Cassese: International Criminal Law, 2nd edition. New York: Oxford University Press, 2008;  
 Bassiouni: Introduction to International Criminal Law, 2nd revised edition. Martinus Nijhoff, 2012;  
 Carsten Stahn, Larissa van den Herik: Future Perspectives on International Criminal Justice. T.M.C. Asser Press, 2010;  
 Cryer, R., Friman, H., Robinson, D., Wilmschurst, E.: An Introduction to International Criminal Law and Procedure, 2nd edition. Cambridge: Cambridge University Press, 2010;  
 Dieter Fleck: The Handbook of Humanitarian Law in Armed Conflict, 2th edition. New York: Oxford University Press, 2009;  
 Gary D. Solis: The Law of Armed Conflict: International Humanitarian Law in War. Cambridge University Press, 2010

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 2

A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:**

**Last change:** 07.06.2022

**Approved by:** prof. JUDr. Mária Patakyová, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.UKPVTK/ ENm17-3201L/17			<b>Course title:</b> Internship			
<b>Educational activities:</b> <b>Type of activities:</b> <b>Number of hours:</b> <b>per week: per level/semester:</b> <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b>						
<b>Educational level:</b> II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 3						
A	ABS	B	C	D	E	FX
100,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b>						
<b>Last change:</b> 11.07.2022						
<b>Approved by:</b> prof. JUDr. Mária Patakyová, CSc.						



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.UKPVTK/ ENm17-3201Z/17			<b>Course title:</b> Internship			
<b>Educational activities:</b> <b>Type of activities:</b> <b>Number of hours:</b> <b>per week: per level/semester:</b> <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b>						
<b>Educational level:</b> II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 3						
A	ABS	B	C	D	E	FX
66,67	0,0	0,0	33,33	0,0	0,0	0,0
<b>Lecturers:</b>						
<b>Last change:</b> 11.07.2022						
<b>Approved by:</b> prof. JUDr. Mária Patakyová, CSc.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KPDPK/ENm17-3203/17	<b>Course title:</b> Introduction to Common Law
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b>	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment: 20% preparation of a written assignment and presentation, active participation in seminars; 80% final written assignment Final assessment: Classification scale: A/1 = 91 – 100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%. During the examination, the student can use all available sources of legal information, especially uncommented legal regulations, commentaries, jurisprudence, legal literature and legal information systems.	
<b>Learning outcomes:</b> The graduate will acquire the knowledge necessary to acquire the ability to subject the Anglo-American legal system to a legal comparison with continental jurisdictions, including the legal system of the Slovak Republic. The course provides students with an overview of key legal concepts and institutions in Anglo-American real, contractual and delict law, which make up the so-called core courses taught in the first years at Anglo-American law schools. The graduate will also acquire practical skills when working with Anglo-American jurisprudence and especially with the concept of judicial precedent.	
<b>Class syllabus:</b> 1. Basic features of the Anglo-American legal system - Concept, sources of law, system and doctrine of judicial precedent 2. Contract law - Formation of a contract, requirement of mutuality of will (offer-acceptance) and synalags (consideration) 3. Contract law - Principles of interpretation, circumstances excluding the formation of a contract, termination of a contract 4. Quasi-contractual law - Restitution and estoppel 5. Moot Case - Contracts and quasi-contracts - Solution of a simulated case 6. Tort law - Intentional torts 7. Tort law - Negligence tort 8. Moot Case – Delicts - Solution of a simulated case	

9. System of property rights - Development, institutes, forms of ownership
10. System of property rights - Deeds, trust as a form of property title splitting
11. Moot case - Real rights - Solution of a simulated case
12. Inheritance law - Development, institutes, testamentary and statutory inheritance
13. Review room
14. Final test

**Recommended literature:**

BAKER, J.H.: An Introduction to English Legal History. 4th Edition. Edinburgh: Butterworths, 2002.

BRUCE, J.W. - ELY, J.W.: Modern Property Law. 6th Edition. Edinburgh: Butterworths, 2002.

BURNHAM, W.: Introduction to the Law and Legal System of the United States. St. Paul: West, 2006.

CORBIN, A.L.: Corbin on Contracts. One Volume Edition. St. Paul: West Group, 1952.

FARNSWORTH, E.A.: Contracts. 4th Edition. New York: Aspen Publishing, 2004.

HOLLAND, J. - WEBB, J.: Learning Legal Rules. Oxford: Oxford University Press, 2003.

PERILLO, J.M.: Calamari and Perillo on Contracts. 6th Edition. St. Paul: West Group, 2003.

KNAPP, C.L. – CRYSTAL, N.M. – PRINCE, H.G.: Problems in Contract Law. Cases and Materials. 6th Edition. New York: Aspen Publishing, 2007.

KNAPP, C.L. – CRYSTAL, N.M. – PRINCE, H.G.: Rules of Contract Law. 2011-2012 Statutory Supplement. New York: Aspen Publishing, 2011.

KEETON, W.P. – DOBBS, D.B. – OWEN, D.G.: Prosser and Keeton on Torts. 5th Edition. St. Paul: West Group, 1984.

CHRISTIE, G.C. – MEEKS, J.E. – PRYOR, E.S. – SANDERS, J.: Cases and Materials on the Law of Torts. 4th Edition. St. Paul: West Group, 2004.

STOEBUCK, W.B. – WHITMAN, D.A.: The Law of Property. 3rd Edition. St. Paul: West Group, 2000.

SINGER, J.W.: Property Law. Rules, Policies, and Practices. 4th Edition. New York: Aspen Publishing, 2006.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 24

A	ABS	B	C	D	E	FX
16,67	0,0	29,17	20,83	25,0	4,17	4,17

**Lecturers:** doc. Mgr. et Mgr. Matej Milkvy, PhD., LL.M.

**Last change:** 22.09.2022

**Approved by:** prof. JUDr. Maria Patakyova, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.KTPKK/ENm17-3204/17			<b>Course title:</b> Judicial cooperation in criminal matters			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b>						
<b>Educational level:</b> II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b>						
<b>Last change:</b>						
<b>Approved by:</b> prof. JUDr. Mária Patakyová, CSc.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.UKP/ENm17-3215/17			<b>Course title:</b> Kánonické právo			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b>						
<b>Educational level:</b> II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> prof. ICDr. Cyril Vasil', PhD.						
<b>Last change:</b> 11.07.2022						
<b>Approved by:</b> prof. JUDr. Mária Patakyová, CSc.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KMPMV/ ENm17-3118/17	<b>Course title:</b> Law of International Trade
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 14 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Coursework: 40 % (coursework consist of activity of individuals during the seminar, analyses of model situations, and legal analyses according to the task given). Final examination: 60 % (oral examination – elaboration of a model case and a discussion about the case). Grading scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %. During the exam, students can use all available sources of legal information, mainly legislation, commentaries, case-law, legal literature, and legal information systems.	
<b>Learning outcomes:</b> The aim is to provide an overview of the legal framework for international business transactions.	
<b>Class syllabus:</b> 1. Introduction to International Trade Law 2. Lex mercatoria 3. INCOTERMS, UNIDROIT 4. Principles of European contract law 5. E-commerce 6. International Sale of Goods I 7. International Sale of Goods II 8. International Transport of Goods I 9. International Transport of Goods II 10. Financing of International Business Transactions 11. Insurance in International Trade I 12. Insurance in International Trade II 13. Agents and Distributor 14. Repetition	
<b>Recommended literature:</b>	

GOODE, R.: Transnational commercial law. 2nd edition, Oxford: 2012  
CARR, I.: International trade law. 5th edition, 2014

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 29

A	ABS	B	C	D	E	FX
55,17	3,45	17,24	13,79	10,34	0,0	0,0

**Lecturers:** prof. JUDr. PhDr. Miroslav Slašťan, PhD.

**Last change:** 07.06.2022

**Approved by:** prof. JUDr. Mária Patakyová, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KTPFP/EnM17-3011/17	<b>Course title:</b> Legal Ethics
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 3 per level/semester: 42</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> On-going evaluation: 50 % (on-going evaluation based on the activities on seminars, case studies and legal analyses) Final examination: 50 % (oral examination composed of case studies and oral discussion on cases) Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %. Students are allowed to use all accessible sources of legal information, mainly non-commentary laws, commentaries, case law, legal literature and legal information systems.	
<b>Learning outcomes:</b> Acquiring of professional and practical knowledge of legal ethics and ethical relationships of various legal professions. The course consists of practical real and hypothetical cases, comparative analyzes of codes of ethics in different countries, international regulation and the theory of legal ethics. The course clarifies ethical principles of various legal professions (conflict of interest, duty of secrecy, lawyer-to-lawyer or judge-to-judge, judge and public, prosecutor and the public relationships). Students adopt: <ul style="list-style-type: none"> <li>• an overview of how selected ethical dilemmas were resolved in practice by relevant disciplinary boards or ethics committees in the Slovak Republic and abroad;</li> <li>• a space for comparing their own proposals of solutions;</li> <li>• an overview into the wider context of ethical rules with the rule of law.</li> </ul> Upon completion of the course, students will understand ethical regulation and gain practical skills to identify ethical problems that they may encounter in legal practice, as well as to formulate their own solutions, thus making them more prepared to professional practice.	
<b>Class syllabus:</b> <ol style="list-style-type: none"> <li>1. Basics of legal ethics</li> <li>2. Justice, ethics and law I</li> <li>3. Justice, ethics and law II</li> <li>4. Models and ethical norms I</li> <li>5. Models and ethical norms II</li> </ol>	



6. Ethics and professionalism of legal professions, professional responsibility and standards – attorneys I
7. Ethics and professionalism of legal professions, professional responsibility and standards – attorneys II
8. Ethics and professionalism of legal professions, professional responsibility and standards – prosecutors and judges I
9. Ethics and professionalism of legal professions, professional responsibility and standards – prosecutors and judges II
10. Ethics and professionalism of legal professions, professional responsibility and standards – other professions
11. Professional duties, professional conduct and rules I
12. Professional duties, professional conduct and rules II
13. Relationship client - lawyer I
14. Relationship client - lawyer II

**Recommended literature:**

MOLITERNO, J. E.: Slovak Comparative Ethics Course Material, 2015  
 KRONMAN, A. T.: The Lost Lawyer. Harvard Univ. Press, 1995  
 O'DAIR, R.: Legal Ethics. Cambridge Univ. Press, 2000  
 BIESEN, Ph. van den: Building on Basic Principles. Leiden: Stichting, 2011

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 24

A	ABS	B	C	D	E	FX
62,5	0,0	33,33	0,0	4,17	0,0	0,0

**Lecturers:** prof. Mgr. Ľubomír Batka, Dr. theol., doc. JUDr. Branislav Fábry, PhD.

**Last change:** 07.06.2022

**Approved by:** prof. JUDr. Mária Patakyová, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KTPFP/EnM17-3004/17	<b>Course title:</b> Legal Skills (Interpretation and Argumentation in Legal Practice)
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 3 per level/semester: 42</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment: 100% (active participation in seminars, seminar work - 50% of the evaluation, oral presentation of the seminar paper - 50% of the evaluation) Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %. During the exam, the student can use all available sources of information, mostly the unpublished legislation, commentaries, case law, legal literature and legal information systems.	
<b>Learning outcomes:</b> The aim of the course is to provide students a comprehensive overview and understanding of basic methods of argumentation and interpretation in law and teach them the ability to use correctly the various arguments and interpretative methods in practice. By finishing the subject, the students should understand the basic methods and procedures of professional writing (structure of text ...) and be able to prepare basic the legal documents in foreign language (contract, complaint, action). Students will also acquire the ability to search efficiently information with an emphasis on the use of modern technologies (on-line databases). Finally, the student should be prepared to present verbally their opinions and to respond to objections/questions in the discussion.	
<b>Class syllabus:</b> <ol style="list-style-type: none"><li>1. Introduction to the problems of interpretation and argumentation in law</li><li>2. Legal language and interpretation</li><li>3. Methods of interpretation I: euro-conform interpretation</li><li>4. Methods of Interpretation II: constitution conform interpretation</li><li>5. Methods of applying the previous judicial decisions</li><li>6. Selected aspects of legal argumentation</li><li>7. Introduction to the methodology of legal writing</li><li>8. Legal language and written text</li><li>9. Legal research</li><li>10. Writing of legal texts in practice I: Legal analysis</li><li>11. Writing of legal texts in practice II: Proposal for a contract</li><li>12. Writing of legal texts in practice III: Action</li></ol>	

13. Final student presentations I.  
14. Final student presentations II.

**Recommended literature:**

ALEXY, R.: A Theory of Legal Argumentation: The Theory of Rational Discourse as Theory of Legal Justification. Oxford : Oxford University Press, 2010, 352 s. ISBN 978-0199584222.  
ARASZKIEWICZ, M. et al. (eds.): Argumentation 2011 (conference proceedings). Brno: Muni Press, 2011, 196 s. ISBN 978-80-210-5579-7.  
ARASZKIEWICZ, M. et al. (eds.): Argumentation 2012 (conference proceedings). Brno: Muni Press, 2012, 141 s. ISBN 978-80-210-5948-1.  
BOBEK, M.: Comparative Reasoning in European Supreme Courts. Oxford: Oxford University Press, 2013, 310 s. ISBN 978-0-19-968038-2.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 33

A	ABS	B	C	D	E	FX
39,39	0,0	21,21	30,3	0,0	9,09	0,0

**Lecturers:** JUDr. Tomáš Mészáros, PhD., doc. JUDr. Mgr. Michal Mrva, PhD., LL.M., doc. JUDr. Martin Turčan, PhD., Mgr. Nikolas Sabján, PhD., LL.M.

**Last change:** 07.06.2022

**Approved by:** prof. JUDr. Mária Patakyová, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KOPHP/ENm17-3120/17	<b>Course title:</b> Mergers and Acquisitions
<b>Educational activities:</b> <b>Type of activities:</b> lecture <b>Number of hours:</b> <b>per week: 1 per level/semester: 14</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 3.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment: 60% (writing essay (40%), oral presentation of the results of the research in the field of mergers and acquisitions Final assessment: 40% (passing the final exam in the form of a case study) Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %. During the exam, the student can use all available sources of legal information, notably unpublished legislation, commentaries, case law, legal literature, and legal information systems.	
<b>Learning outcomes:</b> Upon completing the subject Mergers and Acquisitions students acquire an overview of current trends in the context of a merger of companies under the present conditions of the business environment. The student understands the whole process of merger, starting with finding the right target, ending with the successful completion of the entire merger process. The student acquires knowledge of the evaluation of companies in the process of merger, incentives leading to a merger and fundamental benefits of such corporate transactions. The student also acquires knowledge of cross-border mergers and the tax context of mergers. The student also will learn about cross-border mergers and regulatory and sublease mergers and acquisitions. In the course of the study, the student completes practical research on mergers and acquisitions already carried out, where, on the basis of studies and research, basic theoretical standards are identified and their application is applied to the practical case.	
<b>Class syllabus:</b> 1. Introductory seminar 2. Basic theories of merger and benefits of the merger 3. Acquisition targets and due diligence 4. Negotiation - Negotiation of conditions and drafting of the documentation 5. "Private equity" in M & A – Financing 6. Leveraged buyout 7. Impacts of mergers on shareholders, creditors and statutory bodies of the company 8. "Hostile takeovers - violent takeover" and protection against violent takeover by other companies	

9. Regulatory context of mergers and acquisitions of companies
10. Compatibility aspects of mergers and acquisitions of commercial companies
11. The issue of cross-border mergers I
12. The issue of cross-border mergers II
13. Case study – (e.g. an Analysis of a Practical Example of Acquisition as a M & A Transaction)
14. Case study – (e.g. an Analysis of a Practical Example of Acquisition as a M & A Transaction)

**Recommended literature:**

Sherman, Andrew and Hart, Milledge A. Mergers and Acquisitions: From A to Z (Second/Third Edition), 2010, New York, AMACOM.

Sudarsanam, Sudi, Creating Value From Mergers and Acquisitions, (Second Edition), 2010, New Jersey, Prentice Hall.

Galpin, T., Herndon, M.: The Complete Guide to Mergers and Acquisitions: Process Tools to Support M&A Integration at Every Level, Vydavateľstvo Jossey-Bass; 2 edition, 2007, San Francisco.

Stanley Foster Reed, Alexandra Lajoux, H. Peter Nesvold: The Art of M&A, Fourth Edition: A Merger Acquisition Buyout Guide 4th Edition, New York, 2007, McGraw Hill Companies.

Peter Howson: Due diligence : the critical stage in mergers and acquisitions, 2003, Aldershot, Hants, England

Patrick A. Gaughan: Mergers: what can go wrong and how to prevent it, 2005, Hoboken, N.J.: Wiley.

Michael A. Hitt, Jeffrey S. Harrison, R. Duane Ireland: Mergers and acquisitions : a guide to creating value for stakeholders, 2001, Oxford: New York: Oxford University Press.

David Faulkner, Satu Teerikangas, and Richard J. Joseph: The handbook of mergers and acquisitions, 2014, New York: Oxford University Press.

Patrick A. Gaughan: Mergers, acquisitions, and corporate restructurings, 5th edition, 2011, Hoboken, N.J.: Wiley.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 60

A	ABS	B	C	D	E	FX
38,33	0,0	38,33	13,33	1,67	3,33	5,0

**Lecturers:** doc. JUDr. Peter Lukáčka, PhD., JUDr. Matej Smalik, PhD.

**Last change:** 26.04.2022

**Approved by:** prof. JUDr. Mária Patakyová, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KOPHP/ENm17-3109/17	<b>Course title:</b> Negotiation
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous assessment: 50% (case meta-mooting) Final assessment: 50% (written negotiation) Classification scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %. During the exam, the student can use all available sources of legal information, notably unpublished legislation, commentaries, case law, legal literature, and legal information systems.	
<b>Learning outcomes:</b> Upon completion of the course, the student will be aware of the basic concepts of negotiation - bilateral negotiations, multilateral negotiations, coalitions, negotiation of the negotiation process, evaluation of the interests of third parties, etc. The student will have the opportunity to practice knowledge, skills and experience gained, in any simulation exercises. Student will be prepared for negotiation as well as ex post analysis of negotiation in terms of results, used tactics, including lessons learned from individual scenarios.	
<b>Class syllabus:</b> 1. Negotiating Skills - Cognitive Skills, 2. Negotiating Skills - Communicational Skills 3. Negotiation Skills - Strategic Skills 4. Negotiating Skills - Relationship Skills 5. Analysis of structure of negotiation differences, mediation, etc. 6. The nature of the bilateral and multilateral negotiations I 7. The nature of the bilateral and multilateral negotiations II 8. Use of conflicting and consensual methods in negotiation 9. Analysis of parties in the negotiation, their personality, motivation and interests 10. Preparation for negotiations, positioning and alternatives; their changes during the negotiations 11. Coalitions in multilateral negotiations 12. Creating Values and Building a Consensus in Negotiation 13. Use of Agents in Negotiation I 14. Use of Agents in Negotiation II	

**Recommended literature:**

Fisher, R. – Ury, W. – Patton, B.: Getting to YES: Negotiating Agreement Without Giving In. New York: Penguin Books, 1991.

Lax, D.A. – Sebenius, J.K.: 3-D Negotiation. Boston. MA: Harvard Business School Press, 2006.

Mnookin, R.: Bargaining with the Devil. New York: Simon & Schuster, 2010.

Moffitt, M.L. – Bordone, R.C., ed.: The Handbook of Dispute Resolution. San Francisco: Jossey-Bass, 2005.

Raiffa, H.: The Art and Science of Negotiation. Cambridge, MA: Belknap Press of Harvard University Press, 1982.

Ury, W.: Getting Past No. Negotiation in Difficult Situations. New York: Bantam Books, 1993.

**Languages necessary to complete the course:**

English

**Notes:****Past grade distribution**

Total number of evaluated students: 28

A	ABS	B	C	D	E	FX
35,71	3,57	32,14	21,43	0,0	3,57	3,57

**Lecturers:** Mgr. Mgr. Ivan Kisely, PhD., JUDr. Matej Smalik, PhD.

**Last change:** 26.04.2022

**Approved by:** prof. JUDr. Mária Patakyová, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KPDPK/ENm17-3105/17	<b>Course title:</b> Private Comparative Law
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 14 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous evaluation during the semester will account for 20% of the final grade and final oral examination will account for 80% of the final grade. Continuous evaluation: 20 % will be awarded to students based on their preparation for particular seminars and will also take into account active participation during seminars, solution of assigned case studies and preparation of assigned legal analysis. Final evaluation: 80% will be awarded based on successful completion of oral exam that will consist of solving a moot case and oral discussion on the factual and legal issues raised by the case. Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81-90%; C / 2 = 73-80%; D / 2.5 = 66-72%; E / 3 = 60-65%; FX = 0-59%. During the exam, students can use all available sources of legal information, mainly legislation, commentaries, case-law, legal treatises, and legal information systems.	
<b>Learning outcomes:</b> The objective of the course is to introduce the students to the comparative study of systems of private law in selected jurisdictions. Building on the students' knowledge of historical foundations of various legal institutes, the course will focus dominantly on law of contracts which represents an area of law where conflict of laws between various jurisdictions is most likely to arise. Additionally the students will gain a comparative overview of other areas of private law – obligations arising from quasi-contracts and civil delicts (torts), systems of property rights in movables and immovables, general principles regarding the transfer of property rights at the death of a person and legal consequences pertaining to invasion of right to personality. Specific attention will be given to the different approaches of civil and common law manifested in legal doctrine and practice.	
<b>Class syllabus:</b> 1. Introduction to the Study of Comparative Law 2. Law of Obligations in General Comparative Perspective 3. Contractual Freedom and Its Limits 4. Creation of Legally Binding Contractual Relationship 5. Avoiding Contract Enforcement 6. Enforcement of Contracts and Effects of Breach 7. Unjust Enrichment 8. Overview of Liability for Civil Delicts 9. Vicarious and Strict Liability 10. Concept of Property Rights 11. Forms of Ownership and Iure in re aliena	



12. Law of Inheritance in Comparative Perspective 13. Invasions of Right of Personality 14. Repetition and Final Examination

**Recommended literature:**

ZWEIGERT, K. - KÖTZ: An Introduction to Comparative Law. 3rd Ed. Oxford: Oxford University Press, 1998.

KNAPP, C. - CRYSTAL, N. - PRINCE, H.: Problems in Contract Law. Cases and Materials. Frederick: Aspen Publishers, 2007.

ZIMMERMANN, R.: The Law of Obligations. Roman Foundations of the Civilian Tradition. Oxford: Oxford University Press, 1996.

BACKER, L. et al.: Comparative Corporate Law. United States, European Union, China and Japan. Cases and Materials. Durham: Carolina Academic Press, 2002.

CHEFFINS, B.: Company Law. Theory, Structure and Operation. Oxford: Oxford University Press, 2006.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 17

A	ABS	B	C	D	E	FX
35,29	0,0	17,65	17,65	11,76	17,65	0,0

**Lecturers:** doc. Mgr. et Mgr. Matej Mlkvy, PhD., LL.M., doc. JUDr. Zuzana Mlkv Illyov, PhD.

**Last change:** 07.06.2022

**Approved by:** prof. JUDr. Mria Patakyov, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KMPMV/ EnM17-3003/17	<b>Course title:</b> Private International Law 1
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 14 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 4	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Coursework: 40 % (activity of individuals, analyses of model situations, theoretical test) Examination: 60 % (oral examination - critical analysis of a hypothetical situation involving the law of obligations, choice of law and jurisdiction provisions) Scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %. In the exam, students can use all available sources of legal information, mainly legislation, commentaries, case-law, legal treatises, and legal information systems.	
<b>Learning outcomes:</b> Students will be able to demonstrate a critical understanding of the Private International Law and its rules, in particular of private international obligations, ‘choice of law provisions’, procedural aspects of claims governed by pre-existing choices of rules, law and jurisdiction.	
<b>Class syllabus:</b> 1. Private International Law - nature and functions, foreign element 2. The Sources of Private International Law 3. Methods of Regulation of Cross-Border Relationships 4. General part of Conflict-of-Laws rules I 5. General part of Conflict-of-Laws rules II 6. General part of Conflict-of-Laws rules III 7. Legal Personality and Capacity 8. Family Law I 9. Family Law II 10. Family Law III 11. Succession 12. Rights in Rem I 13. Rights in Rem II	
<b>Recommended literature:</b>	

ROGERSON, P. - COLLIER, J.: Conflict of Laws. 4th Revised edition, Cambridge University Press, ISBN 9780521735056  
BOGDAN, M. – MAUNSBACH, U.: EU Private International Law: An ECJ Casebook. Europa Law Publishing, 2012, ISBN 978 908 952 20005  
BOGDAN, M.: Concise Introduction to EU Private International Law. Europa Law Publishing, 2012, ISBN 9789089521088

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 84

A	ABS	B	C	D	E	FX
34,52	0,0	15,48	13,1	15,48	20,24	1,19

**Lecturers:** doc. JUDr. Katarína Burdová, PhD., doc. JUDr. Peter Lysina, PhD., prof. JUDr. PhDr. Miroslav Slašťan, PhD., Mgr. Lea Mezeiová, PhD., Mgr. Dominika Gornaľová, PhD., JUDr. Natália Mansella, PhD.

**Last change:** 07.06.2022

**Approved by:** prof. JUDr. Mária Patakyová, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KMPMV/ EnM17-3009/17	<b>Course title:</b> Private International Law 2
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 14 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Coursework: 40 % (activity of individuals, analyses of model situations, theoretical test) Examination: 60 % (critical analysis of a hypothetical situation involving the law of obligations, choice of law and jurisdiction provisions) Scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %. In the exam, students can use all available sources of legal information, mainly legislation, commentaries, case-law, legal treatises, and legal information systems.	
<b>Learning outcomes:</b> Students will be able to demonstrate a critical understanding of the Private International Law and its rules, in particular of private international obligations, ‘choice of law provisions’, procedural aspects of claims governed by pre-existing choices of rules, law and jurisdiction.	
<b>Class syllabus:</b> 1. Contractual obligations I 2. Contractual obligations II 3. Contractual obligations III 4. Non-contractual obligations I 5. Non-contractual obligations II 6. Free Movement of Judgements in the EU I 7. Free Movement of Judgements in the EU II 8. Free Movement of Judgements in the EU III 9. Free Movement of Judgements in the EU IV 10. Free Movement of Judgements in the EU V 11. Cooperation of Judicial Bodies 12. Foreign Public Documents 13. Alternative Dispute Settlement	
<b>Recommended literature:</b>	

ROGERSON, P. - COLLIER, J.: Conflict of Laws. 4th Revised edition, Cambridge University Press, ISBN 9780521735056  
BOGDAN, M. – MAUNSBACH, U.: EU Private International Law: An ECJ Casebook. Europa Law Publishing, 2012, ISBN 978 908 952 20005  
BOGDAN, M.: Concise Introduction to EU Private International Law. Europa Law Publishing, 2012, ISBN 9789089521088

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 52

A	ABS	B	C	D	E	FX
36,54	1,92	25,0	17,31	9,62	9,62	0,0

**Lecturers:** doc. JUDr. Katarína Burdová, PhD., doc. JUDr. Peter Lysina, PhD., prof. JUDr. PhDr. Miroslav Slašťan, PhD.

**Last change:** 07.06.2022

**Approved by:** prof. JUDr. Mária Patakyová, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.KOPHP/ENm17-3212/17			<b>Course title:</b> Procurement			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b>						
<b>Educational level:</b> II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b>						
<b>Last change:</b> 11.07.2022						
<b>Approved by:</b> prof. JUDr. Mária Patakyová, CSc.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KPDPK/ENm17-3106/17	<b>Course title:</b> Public Comparative Law
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 14 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Continuous evaluation during the semester will account for 20% of the final grade and final oral examination will account for 80% of the final grade. Continuous evaluation: 20 % will be awarded to students based on their preparation for particular seminars and will also take into account active participation during seminars, solution of assigned case studies and preparation of assigned legal analysis. Final evaluation: 80% will be awarded based on successful completion of oral exam that will consist of solving a moot case and oral discussion on the factual and legal issues raised by the case. Classification scale: A / 1 = 91 - 100%; B / 1.5 = 81-90%; C / 2 = 73-80%; D / 2.5 = 66-72%; E / 3 = 60-65%; FX = 0-59%. During the exam, students can use all available sources of legal information, mainly legislation, commentaries, case-law, legal treatises, and legal information systems.	
<b>Learning outcomes:</b> The objective of the course is to introduce the students to the comparative study of key areas of public law in selected European and American jurisdictions. The course focuses on the core constitutional concepts such as the civil and common law model of rule of law, separation of powers, system of representation, forms of government, forms of state etc. Separate treatment is given to various models of constitutional review systems as well as to systems of fundamental rights from the perspective of respective domestic legal orders. Apart from constitutional law attention will also be given to administrative, criminal and welfare law.	
<b>Class syllabus:</b> 1. Constitutionalism – Rule of Law, Rechtsstaat, Supremacy of Legislature, Typology of Constitutions, Separation of Powers 2. Systems of Representation (Voting Systems) 3. Monarchies and Republics, Powers of Head of State 4. Parliamentary Forms of Government – General Overview, UK, Spain, Eastern Europe 5. Presidential Form of Government – General Overview, USA, Latin America 6. Mixed Forms of Government – France, Germany, Russia 7. Federal and Unitary Forms of State 8. Fundamental Rights 9. Constitutional Review 10. Administrative Law – Comparison of Existing Models 11. Welfare Systems - Comparison of Existing Models 12. Substantive Criminal Law – Overview, Criminal Liability, Criminal Act	

13. Criminal Procedure – Inquisitor vs. Adversary System of Justice 14. Repetition and Final Examination

**Recommended literature:**

LAMBERT, E.: Comparative Law. In: Encyclopedia of the Social Sciences, zv. 4. Londýn: Macmillan, 1931.

WATSON, A.: Legal Transplants. An Approach to Comparative Law. Athens (Georgia): University of Georgia Press, 1993. ISBN 082031532X.

Elgar Encyclopedia of Comparative Law (2nd ed.)

ROSENFELD, M. - SAJÓ, A.: The Oxford Handbook of Comparative Constitutional Law. London: Oxford University Press, 2012

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 11

A	ABS	B	C	D	E	FX
27,27	18,18	9,09	27,27	0,0	9,09	9,09

**Lecturers:** prof. Mgr. Miroslav Lysý, PhD., Mgr. Ján Sombati, PhD.

**Last change:** 07.06.2022

**Approved by:** prof. JUDr. Mária Patakyová, CSc.



## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KMPMV/ EnM17-3001/17	<b>Course title:</b> Public International Law 1
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 14 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 1.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Interim evaluation: 40 percent (based on an active participation, i.e. participation at the discussions during lectures and seminars up to 10 percent and two written assignments (15 percent each) Final evaluation: 60 percent (written examination – elaboration of a case study and / or discussion) Classification: A/1 = 91 – 100 percent B/1,5 = 81 – 90 percent; C/2 = 73 – 80 percent; D/2,5 = 66 – 72 percent; E/3 = 60 – 65 percent; FX = 0 – 59 percent Open book examination: allowed usage of all available sources of legal information, especially non-commented legislation (treaties, agreements, statutes, documents, decisions), commentaries, jurisprudence, legal literature and legal information systems (e.g. treaty databases)	
<b>Learning outcomes:</b> The aim of the course is to familiarize students with basic concepts and principles of public international law and its interaction with domestic law and with international integration.	
<b>Class syllabus:</b> 1. Introduction to international law, historical overview, basic terms, UN 2. Relationship between international law and domestic law 3. Sources of international law I (categories, evolution, codification) 4. Sources of international law II (interrelationship, hierarchy, problems in application) 5. Norms and principles of international law; codification 6. Subjects of international law (States) 7. Other subjects of international law: nations, insurgence movements, international organizations, non-state actors, individuals 8. Settlement of disputes 9. Responsibility I (concept, forms, content, legal consequences) 10. Responsibility II (invocation, nationality of claims, counter-measures, circumstances precluding wrongfulness) 11. Enforcement in international law 12. Use of force in international law, self-defense 13. Repetition	

#### 14. Evaluation

**Recommended literature:**

Malcolm N. Shaw.: International Law. 6th edition. Cambridge University Press, 2008  
Malcolm D. Evans: International Law, 3th edition. Oxford University Press, New York, 2010  
Ian Brownlie: principles of Public International law, 7th ed. Oxford University Press, 2008  
Antonio Cassesse: International Law, 2nd edition, Oxford university press, 2005  
David J. Harris: Cases and Materials on International Law, 7th ed., Sweet and Maxwell, London, 2010  
Public International Law I Reader  
International instruments, documents, decisions, etc.  
[www.un.org](http://www.un.org)  
<http://treaties.un.org>  
[www.icj-cij.org](http://www.icj-cij.org)  
[www.pca-cpa.org](http://www.pca-cpa.org)  
<http://www.un.org/law/ilc/>

**Languages necessary to complete the course:**

English

**Notes:****Past grade distribution**

Total number of evaluated students: 51

A	ABS	B	C	D	E	FX
15,69	0,0	17,65	29,41	17,65	17,65	1,96

**Lecturers:** JUDr. Lukáš Mareček, PhD.

**Last change:** 07.06.2022

**Approved by:** prof. JUDr. Mária Patakyová, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KMPMV/ EnM17-3007/17	<b>Course title:</b> Public International Law 2 and International Criminal Law
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 14 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 5	
<b>Recommended semester:</b> 2.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Interim evaluation: 40 percent (based on an active participation, i.e. participation at the discussions during lectures and seminars up to 10 percent and two written assignments (15 percent each) Final evaluation: 60 percent (written examination – elaboration of a case study and / or discussion) Classification: A/1 = 91 – 100 percent B/1,5 = 81 – 90 percent; C/2 = 73 – 80 percent; D/2,5 = 66 – 72 percent; E/3 = 60 – 65 percent; FX = 0 – 59 percent Open book examination: allowed usage of all available sources of legal information, especially non-commented legislation (treaties, agreements, statutes, documents, decisions), commentaries, jurisprudence, legal literature and legal information systems (e.g. treaty databases)	
<b>Learning outcomes:</b> The aim of the course is to deepen the knowledge of the students from the general institutes of public international law and broaden with specific fields. Students acquire basic orientation in norms of international law relating to territorial and international regimes, jurisdiction, treaties, protection of human rights, diplomatic, consular and multilateral relations, international criminal law, international security and international humanitarian law. Desired outcome is to acquire abilities of complex and holistic approach with regard to current international events from the international law perspective.	
<b>Class syllabus:</b> 1. Introduction to course, regimes in international law, concept of State Sovereignty 2. Law of the Sea 3. International Environmental Law 4. Law of Treaties 5. Universal Protection of Human Rights 6. Regional Protection of Human Rights 7. Diplomatic Protection 8. Law of Armed Conflicts 9. International Criminal Law 10. Diplomatic and Consular Law	

11. International Security and International Organizations
12. Disarmament
13. Current issues in international Law and repetition
14. Evaluation

**Recommended literature:**

Malcolm N. Shaw.: International Law. 6th edition. Cambridge University Press, 2008  
 Malcolm D. Evans: International Law, 3th edition. Oxford University Press, New York, 2010  
 Ian Brownlie: principles of Public International law, 7th ed. Oxford University Press, 2008  
 Antonio Cassesse: International Law, 2nd edition, Oxford university press, 2005  
 David J. Harris: Cases and Materials on International Law, 7th ed., Sweet and Maxwell, London, 2010  
 Public International Law II Reader  
 International instruments, documents, decisions, etc.  
[www.un.org](http://www.un.org)  
<http://treaties.un.org>  
[www.icj-cij.org](http://www.icj-cij.org)  
[www.pca-cpa.org](http://www.pca-cpa.org)  
<http://www.un.org/law/ilc/>

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 69

A	ABS	B	C	D	E	FX
20,29	2,9	21,74	26,09	17,39	8,7	2,9

**Lecturers:** JUDr. Lukáš Mareček, PhD., doc. Mgr. Liudmyla Golovko, PhD.

**Last change:** 07.06.2022

**Approved by:** prof. JUDr. Mária Patakyová, CSc.

## STATE EXAM DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF/EnM17-SS1/17	<b>Course title:</b> State Examination – Private Law
<b>Number of credits:</b> 5	
<b>Educational level:</b> II.	
<p><b>Course requirements:</b></p> <p>Continuous assessment: Final assessment: an oral exam focused on basic theoretical issues of private law, including civil law and international criminal law, and the development of a model case and oral debate on it (100%) Classification scale: A/1 = 91 – 100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%.</p> <p>During the examination, the student can use all available sources of legal information, especially uncommented legal regulations, commentaries, jurisprudence, legal literature and legal information systems.</p> <p>Scale of assessment (preliminary/final): 0/100</p>	
<p><b>Learning outcomes:</b></p> <p>The student obtains educational outcomes in the field of principles and fundamentals of private law, including civil law, international criminal law, private international law, private law aspects of European law and international and European labor law and social security law. He is able to summarize knowledge about the demanding institutes of international private law, private law aspects of European law and international and European labor law and social security law.</p>	
<p><b>Class syllabus:</b></p> <ol style="list-style-type: none"> <li>1. Principles and fundamentals of private law. Introduction to the study of civil law in European space. The position of civil law and international private law in the system of private law in EU member states.</li> <li>2. Principles and principles of public law. Concepts of international criminal law, humanitarian law, international security and prevention of international criminal activity.</li> <li>3. Concept, subject, sources and standards of Slovak private international law</li> <li>4. Statutes in private international law, jurisdiction of Slovak courts in international civil proceedings</li> <li>5. Recognition and enforcement of foreign decisions</li> <li>6. Concept, subject, sources and standards of EU law</li> <li>7. Development, EU institutions</li> <li>8. Judicial system, EU internal market</li> <li>9. International labor law - development</li> <li>10. Individual and collective labor law within the framework of United Nations standard-making (Universal Declaration of Human Rights, Covenant on Civil and Political Rights, Covenant on Economic, Social and Cultural Rights)</li> <li>11. Individual and collective labor law within the framework of the International Labor Organization (conventions and recommendations)</li> <li>12. European labor law - development</li> </ol>	

13. Individual and collective labor law within the framework of the Council of Europe's norm-making (Convention on the Protection of Human Rights and Fundamental Freedoms, European Social Charter, Revised European Social Charter)

14. Individual and collective labor law within the framework of European Union legislation (social policy and labor law, primary and secondary sources)

**State exam syllabus:**

**Recommended literature:**

Bogdan, M.: Concise Introduction to EU Private International Law. Groningen: Europa Law Publishing, 2012.

Bogdan, M., Maunsbach, U.: EU Private International Law: An ECJ Casebook. Groningen: Europa Law Publishing, 2012.

Collier, J.: Conflict of Laws. Cambridge : Cambridge University Press, 2001.

Dickinson, A., Lein, E.: The Brussels I Regulation Recast. Oxford: OUP, 2015.

Fawcett, J., Carruthers, J.: Cheshire, North & Fawcett: Private International Law. Oxford: Oxford University Press, 2008.

Fawcett, J., Torremans, P.: Intellectual Property and Private International Law. Oxford: OUP, 2011.

Hartley, T.: International Commercial Litigation: Texts, Cases and Materials on Private International Law. Cambridge: Cambridge University Press, 2009.

Hartley, T.: Choice-of-court Agreements under the European and International Instruments. Oxford: OUP, 2013.

Hill, J.: Cross-Border Consumer Contracts. Oxford: OUP, 2008.

Garnett, R.: Substance and Procedure in Private International Law. Oxford: OUP, 2012.

Lookofsky, J., Hertz, K.: European Union Private International Law in Contract and Tort. Juris Net Llc, 2009.

Merrett, L.: Employment Contracts in Private International Law. Oxford: OUP, 2011.

Rammeloo, S.: Corporations in Private International Law. Oxford: OUP, 2001.

Shuilleabhain, M. N.: Cross-Border Divorce Law. Oxford: OUP, 2010.

Svantesson, D.J.B.: Private International Law and the Internet. Zuidpoolingel: Kluwer Law International, 2012.

Barnard, C.: The Substantive Law of the EU. Cambridge: CUP, 2013.

Chalmers, D., Davies, G., Monti, G.: European Union Law. Cambridge: CUP, 2014.

Craig, P., De Búrca, G.: EU Law. Text, cases and materials. Oxford: OUP, 2015.

Kaczorowska, A.: European Union Law. New York: Routledge-Cavendish, 2013.

Weatherill, S.: Cases and Materials on EU Law. Oxford: OUP, 2014.

Ashigbor, D.: The European Employment Strategy. Oxford: OUP, 2005.

Barnard, C.: EU Employment Law. Oxford: OUP, 2012.

Costello, C., Freedland, M.: Migrants at Work: Immigration and Vulnerability in Labour Law. Oxford: OUP, 2014

Ellis, E., Watson, P.: EU Anti-Discrimination Law. Oxford: OUP, 2015.

Freedland, M., Craig, P. et al.: Public Employment Services and European Law. Oxford: OUP, 2007.

Frolich, M., Kaplan, D. at al.: Social Insurance, Informality and Labor Markets. Oxford: OUP, 2014.

Kuril, M.: International and European Labour Law (selected chapters). Bratislava, VO PF UK, 2009.

Pennings, F.: European Social Security Law. Alphen : Kluwer Law International, 2013.

Watson, P.: EU Social and Employment Law. Oxford: OUP, 2014.

<b>Languages necessary to complete the course:</b>
English
<b>Last change:</b> 21.10.2022
<b>Approved by:</b> prof. JUDr. Mária Patakyová, CSc.

## STATE EXAM DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF/EnM17-SS2/17	<b>Course title:</b> State Examination – Public Law
<b>Number of credits:</b> 5	
<b>Educational level:</b> II.	
<p><b>Course requirements:</b></p> <p>Continuous assessment: Final assessment: an oral exam focused on basic theoretical issues of private law and public law, including civil law and international criminal law, and the development of a model case and an oral debate on it (100%) Classification scale: A/1 = 91 – 100%; B/1.5 = 81-90%; C/2 = 73-80%; D/2.5 = 66-72%; E/3 = 60-65%; FX = 0-59%.</p> <p>During the examination, the student can use all available sources of legal information, especially uncommented legal regulations, commentaries, jurisprudence, legal literature and legal information systems.</p> <p>Scale of assessment (preliminary/final): 0/100</p>	
<p><b>Learning outcomes:</b></p> <p>The student obtains educational outcomes in the field of principles and fundamentals of private law, including civil law, international criminal law, public international law, public law aspects of European law and European competition law. He is able to summarize his knowledge of the demanding institutes of public international law, public law aspects of European law and European competition law.</p>	
<p><b>Class syllabus:</b></p> <ol style="list-style-type: none"> <li>1. Principles and fundamentals of private law. Introduction to the study of civil law in European space. The position of civil law and international private law in the system of private law in EU member states.</li> <li>2. Principles and principles of public law. Concepts of international criminal law, humanitarian law, international security and prevention of international criminal activity.</li> <li>3. Concept, subject, sources of international law</li> <li>4. Subjects, responsibility in international law</li> <li>5. Sanctions, means of peaceful settlement of international disputes</li> <li>6. Territory (state territory, outer space, high seas and other international areas)</li> <li>7. Population (citizens, foreigners, bipolits, apolits, protection of human rights)</li> <li>8. State sovereignty (state, diplomatic and consular law, contract law, law of international organizations, international law of armed conflicts)</li> <li>9. International criminal law</li> <li>10. Concept, subject, sources and standards of EU law</li> <li>11. Development of European integration, EU institutions</li> <li>12. EU judicial system, EU internal market</li> <li>13. EU competition law I - Agreements restricting competition, abuse of a dominant position on the market</li> <li>14. EU II competition law - Concentration control, state aid.</li> </ol>	



**State exam syllabus:****Recommended literature:**

- Amerasinghe, C.F.: Principles of the Institutional Law of International Organizations. Cambridge: Cambridge University Press, 2005.
- Evans, M. D.: Blackstone's International Law Documents. 10th edition, New York: Oxford University Press, 2011.
- Gary D. Solis: The Law of Armed Conflict: International Humanitarian Law in War. Cambridge University Press, 2010.
- Goldstone, R., Smith, A. M.: International Judicial Institutions. New York: Routledge, 2009.
- Harris, D. J.: Cases and Materials on International Law. London: Sweet and Maxwell, 2010.
- Mackenzie, R., Romano, C., Sands, P., Shany, Y.: The Manual on International Courts and Tribunals. New York: Oxford University Press, 2010.
- Shaw, M. N.: International Law. Cambridge: Cambridge University Press; 2014.
- Simma, B.: The Charter of the United Nations: A Commentary. New York: Oxford University Press, 2013.
- White, N. D.: The Law of International Organisations. Manchester: Manchester University Press, 2005.
- Zimmermann, A.: The Statute of the International Court of Justice: A Commentar. New York: Oxford University Press, 2012.
- Barnard, C.: The Substantive Law of the EU. Cambridge: CUP, 2013.
- Chalmers, D., Davies, G., Monti, G.: European Union Law. Cambridge: CUP, 2014.
- Craig, P., De Búrca, G.: EU Law. Text, cases and materials. Oxford: OUP, 2015.
- Kaczorowska, A.: European Union Law. New York: Routledge-Cavendish, 2013.
- Weatherill, S.: Cases and Materials on EU Law. Oxford: OUP, 2014.
- Geradin, D., Layne-Farrar, A., Petit, N.: EU Competition Law and Economics. Oxford: Oxford University Press, 2012.
- Jones, A., Sufrin, B.: EU Competition Law, Text, Cases and Materials. Oxford: Oxford University Press, 2014. Kokkoris, I., Shelanski, H.: EU Merger Control. Oxford: Oxford University Press, 2013.
- Monti, G.: Perspectives on EC Competition Law. Cambridge: Cambridge University Press, 2007.
- Niels, G., Jenkins, H., Kavanagh, J.: Economics for Competition Lawyers. Oxford: Oxford University Press, 2011.
- Rose, V., Bailey, D.: Bellamy and Child: European Union Law of Competition. Oxford: Oxford University Press, 2015.
- Whish, R., Bailey, D.: Competition law. Oxford: Oxford university Press, 2015.

**Languages necessary to complete the course:**

English

**Last change:** 21.10.2022

**Approved by:** prof. JUDr. Mária Patakyová, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.KUP/ENm17-3216/17			<b>Course title:</b> The constitutional system of France			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week: 2 per level/semester: 28</b> <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b>						
<b>Educational level:</b> II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 0						
A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0
<b>Lecturers:</b> doc. JUDr. Marián Giba, PhD.						
<b>Last change:</b> 11.07.2022						
<b>Approved by:</b> prof. JUDr. Mária Patakyová, CSc.						

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022	
<b>University:</b> Comenius University Bratislava	
<b>Faculty:</b> Faculty of Law	
<b>Course ID:</b> PraF.KMPMV/ ENm17-3128/17	<b>Course title:</b> WTO Law and Practice
<b>Educational activities:</b> <b>Type of activities:</b> lecture / seminar <b>Number of hours:</b> <b>per week:</b> 1 / 2 <b>per level/semester:</b> 14 / 28 <b>Form of the course:</b> on-site learning	
<b>Number of credits:</b> 3	
<b>Recommended semester:</b> 4.	
<b>Educational level:</b> II.	
<b>Prerequisites:</b>	
<b>Course requirements:</b> Coursework: 40 % (written homework assignments and presentation of a selected topic). Final examination: 60 % (oral examination – elaboration of a model case and a discussion about the case). Grading scale: A/1 = 91 – 100 %; B/1,5 = 81 – 90 %; C/2 = 73 – 80 %; D/2,5 = 66 – 72 %; E/3 = 60 – 65 %; FX = 0 – 59 %. During the exam, students can use all available sources of legal information, mainly legislation, commentaries, case-law, legal literature, and legal information systems.	
<b>Learning outcomes:</b> The student will gain basic orientation in the legal regulation and practice of the WTO. The aim is to clarify the key aspects of the multilateral trading system and the WTO dispute settlement system. The course provides an overview of the key concepts of international economic relations, the main principles of the multilateral trading system, such as non-discrimination, the gradual trade barriers removal, transparency, the limitation of unfair practices in international trade, as well as the support of developed countries, legal issues related to WTO trade policies including a system for resolving trade disputes between WTO members. The course deals with the theoretical and practical aspects of WTO law, in particular through the analysis of key trade disputes addressed within the WTO Dispute Settlement System.	
<b>Class syllabus:</b> 1. International Division of Labor, the Structure of the World Economy 2. International Trade, International Capital Movement 3. State foreign trade policy (key principles, methods, tools) 4. International Economic Integration I (EU, NAFTA) 5. International Economic Integration II (MERCOSUR, ASEAN, CETA...) 6. WTO – history, tasks, membership, organizational structure 7. Source of WTO law, WTO in the context of International law 8. WTO dispute settlement system - principles, authorities, procedure, challenges 9. Principles and rules of the Multilateral Trading System	

- 10. Principles of non-discrimination
- 11. Market Access Rules
- 12. Trade liberalization and other social values
- 13. Rules against unfair International Trade Practices
- 14. Rules for the Harmonization of National Legislation

**Recommended literature:**

VAN DER BOSSCHE, P. 2008. The Law and Policy of the World Trade Organization. New York: Cambridge University Press, 2008. ISBN 978-0-521-72759-4.

**Languages necessary to complete the course:**

English

**Notes:**

**Past grade distribution**

Total number of evaluated students: 0

A	ABS	B	C	D	E	FX
0,0	0,0	0,0	0,0	0,0	0,0	0,0

**Lecturers:**

**Last change:** 07.06.2022

**Approved by:** prof. JUDr. Mária Patakyová, CSc.

## COURSE DESCRIPTION

<b>Academic year:</b> 2021/2022						
<b>University:</b> Comenius University Bratislava						
<b>Faculty:</b> Faculty of Law						
<b>Course ID:</b> PraF.KTPFP/ENm17-3207/17			<b>Course title:</b> Športové právo			
<b>Educational activities:</b> <b>Type of activities:</b> seminar <b>Number of hours:</b> <b>per week:</b> 2 <b>per level/semester:</b> 28 <b>Form of the course:</b> on-site learning						
<b>Number of credits:</b> 3						
<b>Recommended semester:</b>						
<b>Educational level:</b> II.						
<b>Prerequisites:</b>						
<b>Course requirements:</b>						
<b>Learning outcomes:</b>						
<b>Class syllabus:</b>						
<b>Recommended literature:</b>						
<b>Languages necessary to complete the course:</b>						
<b>Notes:</b>						
<b>Past grade distribution</b> Total number of evaluated students: 18						
A	ABS	B	C	D	E	FX
33,33	0,0	66,67	0,0	0,0	0,0	0,0
<b>Lecturers:</b>						
<b>Last change:</b>						
<b>Approved by:</b> prof. JUDr. Mária Patakyová, CSc.						