

**Internal rules  
of Comenius University in Bratislava, Faculty of Law**

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**Internal Regulation No. 5/2021**

adopted by the Scientific Board of Comenius  
University, Bratislava, Faculty of Law

**which regulates the internal system of quality  
assurance in higher education at Comenius  
University, Bratislava, Faculty of Law**



**Year 2021**

Comenius University, Bratislava, Faculty of Law (hereinafter referred to as the "faculty") issues on the basis of Section 33 (2)(f) of Act No. 131/2002 Coll. On Higher Education and on Amendments and Supplements to Certain Acts, as amended (hereinafter referred to as the "Act on Higher Education") and in accordance with Act No. 269/2018 Coll. on Quality Assurance in Higher Education and on Amendments and Supplements to Act No. 343/2015 Coll. on Public Procurement and on Amendments and Supplements to Certain Acts as subsequently amended (hereinafter referred to as the "Quality Assurance Act"), after discussion in the Faculty Academic Senate on 1 December 2021 in accordance with Section 27 (1)(j) of the Act on Higher Education and after approval by the Scientific Board of the faculty on 2 December 2021, and in accordance with Section 30 (1)(b) of the Act on Higher Education, this Internal Regulation which regulates the internal system of quality assurance in higher education at Comenius University, Bratislava, Faculty of Law:

**Part one**  
**Introductory provisions**

**Article 1**  
**Internal regulations governing the internal system of quality assurance**

- (1) The internal system of quality assurance in higher education at the faculty (hereinafter referred to as the "Internal system of quality of education at the faculty") is governed by the Internal Regulation of Comenius University, Bratislava (hereinafter referred to as the "university") No. 23/2021 adopted by the Scientific Board of Comenius University, Bratislava Internal system of quality assurance in higher education at Comenius University, Bratislava (hereinafter referred to as the "Internal system of quality of education at the university").
- (2) This internal Regulation is issued on the basis of article 1 (6) of the Internal system of quality of education at the university.
- (3) The Internal system of quality of education at the faculty is in accordance with the Internal system of quality of education at the university. The faculty shall be governed by the Internal system of quality of education at the university, and in the specifics which supplement the Internal system of quality of education at the faculty, also by the Internal system of quality of education at the faculty.
- (4) The Internal system of quality of education at the faculty is part of the Internal system of quality assurance for the performance of activities at the faculty, which is the sum of all Internal regulations of the faculty. The Internal system of quality of education at the faculty is appropriately supplemented by the entire Internal system of quality assurance for the performance of activities at the faculty.
- (5) The following rules set out in the Faculty Rules of Study, which constitute the rules and conditions of evaluation, are subject to the approval of the Faculty Scientific Board and no modification of them shall take effect without the approval of the Faculty Scientific Board

- a) the rules governing the assessment of learning results at all levels of study in study programmes accredited at the faculty pursuant to the Act on Higher Education referred to in articles 4, 5, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 23, 26, 29, 30, 31, 32, 33, 35, 36, 37,
- b) the transfer of credits and the assessment of learning results following academic mobility, the assessment of students in joint study programmes to the extent provided for in the agreement between the university and the higher education institution with which the faculty provides the joint study programme referred to in article 22,
- c) the assessment of students of other universities located outside the territory of the Slovak Republic admitted for part of their studies within the framework of academic mobility, taking into account the conditions of the exchange programme or the agreement between the university and the sending university referred to in article 5,
- d) the assessment of students undertaking all or part of their doctoral studies at an external educational institution referred to in articles 26, 29, 32, 35 and 36.

## **Article 2**

### **Bodies ensuring the Internal system of quality of education at the faculty**

The bodies ensuring the Internal system of quality of education at the faculty are:

- a) Faculty Accreditation Board,
- b) Faculty Quality Assurance Board,
- c) Faculty Board of Ethics,
- d) Study Programme Boards.

## **Part two**

### **Faculty Accreditation Board**

## **Article 3**

### **Status, composition and scope of authority of the Faculty Accreditation Board**

- (1) The Faculty Accreditation Board is a permanent body of the faculty to ensure the assessment of study programmes at all levels of study in the field of higher education provided at the faculty.
- (2) The main task of the Faculty Accreditation Board is mainly
  - a) to discuss and approve the proposal of the study programme and to submit it together with its report on the fulfillment of all requirements to the University Accreditation Board for discussion and approval,
  - b) to carry out other related tasks and activities, in particular those provided for in the Internal regulations of the university or the faculty.
- (3) Members of the Faculty Accreditation Board shall be appointed and dismissed by the Dean; the approval of the Faculty Academic Senate shall be required for the appointment of a member of the Faculty Accreditation Board.

(4) A member of the Faculty Accreditation Board cannot be at the same time a member of the University Accreditation Board. A member of the Faculty Accreditation Board may also be a member of the Study Programme Board, in which case the faculty shall ensure that the obligations under the standards for the study programme are fulfilled, and thus the member of the Faculty Accreditation Board shall be excluded from voting on materials prepared by the Study Programme Board of which he or she is a member; the member of the Faculty Accreditation Board shall also be excluded from making decisions on the study programme in the preparation of the draft in which he or she has participated. A person may be reappointed as a member of the Faculty Accreditation Board.

(5) The provisions of the Internal system of quality of education at the university on the membership in the University Accreditation Board, which are not specifically regulated in subsection 4 and 6 of this article, on the meetings of the University Accreditation Board and on their preparation, their convening, conduct and course, on the decisions of the University Accreditation Board, on the minutes of the University Accreditation Board, as well as on the publication of information, archiving and delivery of the materials of the meetings of the University Accreditation Board, shall apply to the Faculty Accreditation Board *mutatis mutandis*.

(6) The members of the Faculty Accreditation Board are:

- a) at least three members representing the field of study law, who may or may not be from the internal environment of the faculty; candidates for membership shall be proposed by members of the faculty management, heads of departments and directors of institutes, members of the Faculty Academic Senate,
- b) at least one member from outside of the faculty; the candidate for membership shall be proposed by the members of the faculty management, heads of departments and directors of institutes, members of the teaching staff of the Faculty Academic Senate; the Dean may also issue a public call for candidates from outside of the faculty,
- c) at least one member working at a higher education institution outside of the Slovak Republic; candidates for membership are proposed by the members of the faculty management, heads of departments and directors of institutes, members of the teaching staff of the Faculty Academic Senate, the Dean may also issue a public call for candidates from outside of the faculty,
- d) at least one member representing the interests of students; candidates for membership are proposed by the members of the student section of the Faculty Academic Senate and by student associations active at the faculty, from among the students of the faculty.

**Part three**  
**Faculty Quality Assurance Board**  
**Article 4**  
**Status of the Faculty Quality Assurance Board**

(1) The Faculty Quality Assurance Boards is a joint advisory, control and initiative body of the Faculty Dean and the Faculty Academic Senate, in which representatives of students and representatives representing the interests of outside of the faculty, in particular employers or professional chambers, must be represented.

(2) The basic task of the Faculty Quality Assurance Board is to coordinate and control the development, implementation and evaluation of the Internal system of quality of education at the faculty in accordance with guidelines, complaints and tasks adopted by the University Quality Assurance Board.

(3) The Faculty Quality Assurance Board for Science and Doctoral Studies is established as a subsidiary body of the Faculty Quality Assurance Board. The subject matter scope of authority of the Faculty Quality Assurance Board for Science and Doctoral Studies shall cover the quality of science and research and the quality of doctoral studies.

(4) The chairman, vice-chairmen and members of the Faculty Quality Assurance Board for Science and Doctoral Studies shall be appointed and dismissed by the Dean with the approval of the Faculty Academic Senate.

## **Article 5**

### **Composition of the Faculty Quality Assurance Board**

(1) The Faculty Quality Assurance Board shall consist of

- a) a chairman, who is usually a vice-dean, whose scope of authority includes educational activities,
- b) a vice-chairman from the members of the Faculty Academic Senate for the teaching staff part of the faculty academic community,
- c) a vice-chairman from the members of the Faculty Academic Senate for the student part of the faculty academic community,
- d) four members who are members of the student part of the faculty academic community,
- e) four members who are members of the teaching staff part of the faculty academic community,
- f) five members representing legal practice,
- g) a member who shall be the chairman of the Faculty Quality Assurance Board for Science and Doctoral Studies (article 8).

(2) Proposals for candidates for membership of the Faculty Quality Assurance Board may be submitted to the Faculty Dean by any member of the Faculty Academic Senate. Candidates for members of the Faculty Quality Assurance Board may also be submitted to the Faculty Academic Senate by the Dean without a proposal pursuant to the preceding sentence, in particular in the case of the candidates for membership nominated by professional legal organizations and the highest public authorities in the field of justice and prosecution.

## **Article 6**

### **Scope of authority of Faculty Quality Assurance Board**

(1) The scope of authority of the Faculty Quality Assurance Board includes mainly:

- a) implementation of the Internal system of quality of education at the faculty,
- b) control of the effectiveness and timeliness of all activities that are part of the quality assurance of the faculty's activities and verification of the adequacy of the spatial, material, technical, informational and personnel provision for the implementation of study programmes at the faculty,
- c) collecting and evaluating information on the results of quality assessment at the faculty and preparing and providing information on quality assurance and assessment at the faculty concerned to the advisory, self-governing and other bodies at the faculty, as requested by the Dean, the Faculty Scientific Board or the Faculty Academic Senate,
- d) other activities arising from the need to ensure, monitor and adjust the Internal system of quality of education at the faculty,
- e) providing assistance and support to the University Quality Assurance Board in the performance of its tasks,
- f) verifying the quality of the higher education provided, research activities, faculty management and the provision of service activities to the faculty students,
- g) evaluating the quality of higher education provided,
- h) evaluation of the quality of scientific research activities and doctoral studies on the basis of documents and evaluation reports drafted by the Faculty Quality Assurance Board for Science and Doctoral Studies pursuant to article 8 of this Internal Regulation,
- i) evaluation of the faculty management and the provision of service activities to the faculty students,
- j) preparation of documents for the Faculty Academic Senate, the Dean and the Faculty Scientific Board for the purposes of evaluation of the higher education provided and scientific research activities,
- k) drawing up a time and material plan for quality evaluation,
- l) providing assistance to the Academic Senate and the Dean in the creation of quality standards and a system for evaluation of the quality of higher education provided, scientific research activities, faculty management and the provision of service activities to the faculty students.

(2) Verification of the quality of higher education provided pursuant to subsection 1 (f) shall also take place in the form of inspection of classes directly in the process of teaching, inspection of classes directly during oral examinations and their assessment, including state examinations, the review of written work during written examinations and their assessment, the review of final theses and their assessment (hereinafter referred to as the "inspection of classes"). The Faculty Quality Assurance Board chairman may order an inspection of classes on his or her own initiative or on the basis a written or oral proposal from any member of the teaching staff or student part of the faculty academic community; the Faculty Quality Assurance Board chairman shall always order an inspection of classes on the initiative of the Academic Senate chairman and on the initiative of the Dean. Any of the vice-chairmen of the

Faculty Quality Assurance Board may order an inspection of classes as well, provided that he or she immediately notifies the Faculty Quality Assurance Board chairman of the order. An inspection of classes may be carried out directly by the Faculty Quality Assurance Board chairman or by any vice-chairman of the Faculty Quality Assurance Board. Furthermore, the inspection of classes may be carried out by any member of the Faculty Quality Assurance Board or by any other person from among the faculty academic community, members of the Faculty Alumni Club or the legal practice, who has been authorized to carry out an inspection of classes by the Faculty Quality Assurance Board chairman or by one of the vice-chairmen of the Faculty Quality Assurance Board. An inspection of classes may be carried out by several authorized persons jointly. A written report on the conduct of an inspection of classes shall be drawn up, discussed by the Faculty Quality Assurance Board and kept and archived in accordance with the provisions of the relevant Internal regulations of the university or the faculty. On the basis of the discussion of the written report on the inspection of classes, the Faculty Quality Assurance Board may draw up an evaluation report in which it may propose to the Dean or the Faculty Academic Senate that appropriate measures be taken to rectify the deficiencies identified.

(3) On his or her own initiative, the Faculty Quality Assurance chairman shall order inspection of classes, in particular on the basis of

- a) the time and material plan for quality evaluation approved by the Faculty Quality Assurance chairman,
- b) the results of regular anonymous feedback from the faculty students on the quality of teaching and on the teachers (the so-called evaluation survey).

(4) The verification of the quality of the faculty's scientific research activities, faculty management and the provision of service activities to the faculty students pursuant to subsection 2 (a) shall be subject to the provisions of subsections 2 and 3 mutatis mutandis.

(5) The Faculty Quality Assurance Board, as a joint advisory, control and initiative body of the Faculty Dean and the Faculty Academic Senate, participates in proposals and comments on the preparation, coordination and control of the creation, implementation and evaluation of the Internal system of quality of education at the faculty, the quality of scientific and research activities (creative activities), faculty management and the provision of service activities to the faculty students in accordance with the procedures and measures set out in Section 3 of the Quality Assurance Act.

(6) The activities pursuant to subsections 2 and 5 are without prejudice to the scope of authorities and responsibilities of the respective study programme boards and guarantors and pursuant to the Internal system of quality of education at the university and Faculty Accreditation Board pursuant to the Internal system of quality of education at the university and this Internal Regulation.

## **Article 7**

### **Meetings of the Faculty Quality Assurance Board**

- (1) Meetings of the Faculty Quality Assurance Board shall be convened by the Faculty Quality Assurance Board chairman or the vice-chairman of the Faculty Quality Assurance Board authorized by the chairman according to the time and material plan for the evaluation of quality of higher education provided, scientific research activities, faculty management and the provision of service activities to the faculty students as required. The Faculty Quality Assurance Board must always meet at least twice during the academic year.
- (2) The Faculty Quality Assurance Board shall be quorate if an absolute majority of its members are present at the meeting. The approval of an absolute majority of all members of the Faculty Quality Assurance Board is required for the validity of its resolutions.
- (3) In order to ensure the administrative running and the written agenda of the Faculty Quality Assurance Board, the Faculty Quality Assurance Board chairman shall appoint a secretary of the Faculty Quality Assurance Board, who shall usually be the assistant of the vice-dean.
- (4) The Faculty Quality Assurance Board may adopt its own Rules of procedure in order to regulate the details of the manner in which it conducts its deliberations, otherwise the Rules of procedure of the Faculty Academic Senate shall apply *mutatis mutandis*.

#### **Article 8**

##### **The Faculty Quality Assurance Board for Science and Doctoral Studies**

- (1) Article 6 and article 7 of this Internal Regulation shall apply to the Faculty Quality Assurance Board for Science and Doctoral Studies *mutatis mutandis*.
- (2) The chairman of the Faculty Quality Assurance Board for Science and Doctoral Studies shall usually be the Faculty Vice-Dean for Science or the Faculty Vice-Dean for Doctoral Studies; the vice-chairman of the Faculty Quality Assurance Board for Science and Doctoral Studies shall usually be the Faculty Vice-Dean for Doctoral Studies or the Faculty Vice-Dean for Science. In addition to the chairman and the vice-chairman, the members of the Faculty Quality Assurance Board for Science and Doctoral Studies shall be two faculty employees holding the post of the professor, two doctoral students enrolled in a third-degree study programme conducted at the faculty, one representative of legal practice and one representative from the Slovak Academy of Sciences.
- (3) The secretary of the Faculty Quality Assurance Board for Science and Doctoral Studies shall usually be an assistant of the vice-dean. In its activities, the Faculty Quality Assurance Board for Science and Doctoral Studies shall use the Rules of procedure of the Faculty Quality Assurance Board, if it has been issued, otherwise the Rules of procedure of the Faculty Academic Senate shall apply accordingly.
- (4) The Faculty Quality Assurance Board for Science and Doctoral Studies is a subsidiary body of the Faculty Quality Assurance Board, to which it shall regularly report its findings in writing and inform the latter of its findings through its chairman.

#### **Part four**

##### **Faculty Board of Ethics**



**Article 9**  
**Faculty Board of Ethics**

- (1) The Faculty Board of Ethics shall discuss cases of violations of the University Code of Ethics and the Faculty Code of Ethics, if adopted, by employees and students of the faculty.
- (2) The members of the Faculty Board of Ethics shall be appointed and dismissed by the Dean.
- (3) The Faculty Board of Ethics shall follow the provisions of articles 80 to 83 of the Internal system of quality of education at the university. The Faculty Dean may issue a directive by which he or she shall issue the Rules of procedure of the Faculty Board of Ethics.

**Part five**  
**Certain special provisions related to studies**  
**Article 10**  
**Study counsellors**

- (1) Study counsellors in bachelor's and master's degree study programmes are, by virtue of their position, deputy heads of departments and directors of institutes, in relation to the subjects provided in the respective department or institute.
- (2) A study counsellor in bachelor's and master's degree study programmes shall be, by virtue of his or her position, the vice-dean who has responsibility for the educational activities of the first and second degree; if more than one such vice-dean is appointed, each shall be a study counsellor within the scope of authority of his or her responsibility in relation to the individual study programmes and in the field of student welfare.
- (3) The study counsellor referred to in subsection 2 shall be the main study counsellor within his or her scope of authority and shall coordinate and guide the activities of the study counsellors referred to in subsection 1 as well as the student study counsellor.
- (4) A study counsellor in doctoral study programmes is, by virtue of his or her position, the vice-dean whose scope of authority is the educational activities of the third degree.

**Article 11**  
**Final theses in bachelor's and master's studies**

- (1) The supervisors of final theses at a given department shall be approved by the relevant head of the department or the director of the institute according to criteria set out by the Study Programme Board; until such criteria are set out, the Study Programme Board shall approve the supervisors of final theses.
- (2) The final thesis topics must be set in such a way as to enable the student to develop the selected issue in sufficient depth within the scope specified for the type of the thesis and at the same time to limit the production of theses with the same issue and similar content.
- (3) The final bachelor's thesis must be assigned in such a way that a student demonstrates by its elaboration and defense that

a) he or she has the ability to gather and interpret relevant legal information, legal regulations and facts related to the application of law and to make informed decisions that also take into account social, scientific and ethical considerations,

b) is able to communicate information, concepts, problems and solutions to professional and lay audiences.

(4) The final master's thesis must be assigned in such a way that a student demonstrates by its elaboration and defense that

a) he or she has the ability to integrate knowledge, manage complexity and formulate decisions with incomplete or limited information regarding legal issues, while nevertheless embracing the social and ethical responsibilities associated with the application of their knowledge and decisions,

b) is able to communicate conclusions, their findings and reasonings clearly and unambiguously to professional and lay audiences.

(5) The final thesis topic is defined by the assignment as a whole, i.e. by the title of the thesis itself and by the annotation which includes the objectives of the thesis, the basic methodology for fulfilling the objectives and, in the case of a master's thesis, the specific research task or practical legal problem assessed.

(6) The head or director of the relevant department or institute, who approves the final thesis topics and preliminary assignments, shall be responsible for compliance with the rules under subsection 2 to 5.

(7) If the relevant head of the department or director of the institute finds out that the final thesis topic announced is not in accordance with subsections 2 to 5, he or she must not approve such a topic and shall invite the relevant thesis supervisor to modify the topic title or the topic annotation.

(8) The Faculty Quality Assurance Board shall carry out a random check of the content of the final thesis assignments published via AIS 2 system at least once (usually in June) in order to check whether the content of the thesis assignments comply with the quality requirements for the respective study degree. In the event of deficiencies being found, they shall be notified to the head of department or the director of the institute and recommend appropriate remedial action.

## **Article 12**

### **Master's thesis consultant**

(1) In addition to the final thesis supervisor, a consultant who is in an employment relationship with another participant in the agreement on the implementation of the study programme shall also participate in the supervision of the final thesis as the thesis supervisor if the agreement on the implementation of the study programme between two universities or two faculties of a university so provides.

(2) The role of the consultant, particularly in the case of two-field study programme or study programmes which are closely related to another field of study, is to ensure the

comprehensiveness of the consultation on the final thesis from the point of view of this other field of study, including the evaluation of the final thesis.

**Part six**  
**Certain special provisions related to creative activities**  
**Article 13**  
**Some rules for creative activities at the faculty**

(1) Once a year, The Faculty Quality Assurance Board for Science and Doctoral Studies evaluates creative activities at the faculty from a qualitative point of view, while at the same time determines the most qualitatively valuable outputs of the creative activities of employees and doctoral students. For this purpose, it shall also request relevant documents from heads of departments and directors of institutes, while the evaluation may also be based on information available to the members of the Faculty Quality Assurance Board for Science and Doctoral Studies from their own activities.

(2) The Faculty Quality Assurance Board for Science and Doctoral Studies continuously, based on the proposal or on its own initiative, evaluates creative activities at the faculty from a qualitative point of view in the case of publications that might threaten the reputation of the faculty. The aforementioned authority of the Faculty Quality Assurance Board for Science and Doctoral Studies applies to all publications by faculty employees and doctoral students regardless of their categorization within creative activities. In the case of identified deficiencies, it shall refer these to the Faculty Dean together with a proposal for a solution.

(3) Should the Faculty Quality Assurance Board for Science and Doctoral Studies find a violation of the University Code of Ethics in connection with creative activities at the faculty or in connection with creative activities at the faculty, it shall immediately inform the Faculty Ethics Board and submit its opinion on the matter to it. The Faculty Ethics Board may request the opinion of the Faculty Quality Assurance Board for Science and Doctoral Studies when investigating violations of the ethical rules of the university in connection with creative activities, as well as in connection with other activities related to science and research.

(4) For the purposes of establishing the quantitative requirements for the annual evaluation of creative activities at the faculty, the Faculty Dean shall issue a directive; the Dean may include in the directive other activities, other than creative activities, related to science and research in the evaluation.

**Article 14**  
**Minimum requirements for creative activities at the faculty**

(1) In the case of a person holding the post of professor, at least three A+ (top international level) outputs are required within a period of six years.

(2) In the case of a person holding the post of associate professor, at least three A+ (top international level) outputs are required within a period of six years.

(3) In the case of a person holding the post of an assistant professor, at least three A- to A+ (internationally recognized level to top international level) categorization outputs are required within a period of six years.

(4) The minimum requirements for creative activities at the faculty under subsection 3 do not apply to assistant professors providing teaching in foreign languages or physical culture.

(5) The evaluation of fulfillment of the minimum requirements for creative activities at the faculty within the meaning of subsections 1 to 3 shall be carried out by the Faculty Quality Assurance Board for Science and Doctoral Studies after the end of an evaluation period, on the basis of documents submitted by the relevant faculty employee. The Faculty Quality Assurance Board for Science and Doctoral Studies shall evaluate the fulfillment of the prescribed minimum requirements and, if deficiencies are found, shall invite the relevant employee to complete the documentation, in particular to modify the composition of the minimum framework of outputs of creative activities. The Faculty Quality Assurance Board for Science and Doctoral Studies shall immediately inform the Faculty Dean of the evaluation carried out.

(6) For the purposes of fulfilling the obligations under this article, outputs of creative activities that are in violation of the ethical rules of the university cannot be counted.

(7) The Faculty Quality Assurance Board for Science and Doctoral Studies may issue guidelines in connection with the application of article 75 (4) to (7) of the Internal system of quality of education at the university, indicating which journals, publishing houses and conferences it considers to be fulfilling the features referred to in article 75 (4) to (7) of the Internal system of quality of education at the university and that the publication of the outputs of creative activities through these journals, publishing houses and conferences is not recommended.

(8) The Faculty Quality Assurance Board for Science and Doctoral Studies shall report once a year on the application of this article to the Faculty Quality Assurance Board and shall report on serious facts without delay.

(9) The level of quality of creative activities (category A+ to C) shall be evaluated in terms of originality, rigorousness and the impact of influence of the output of creative activities. The terms "international excellence" (category A+), "international outstanding" (category A), "internationally recognized" (category A-) and "nationally recognized" (category B) quality in the evaluation of creative activities refer to the level of quality and do not refer to the nature or geographical scope of specific studies, nor the place where the research was carried out, nor the place of dissemination of the results, nor the language in which the output is published (it may be published in any language).

(10) For the categorization of outputs of creative activities in the field of law, the content of the output is evaluated and not its formal classification in the cataloguing of publishing activity or the place of its publication. In the field of study, as a predominantly nationally oriented field, the impact of influence is also evaluated in terms of influencing legislation or

legal-application or legal-executive practice as well as in terms of the development of society, including theoretical, legal-philosophical and legal-historical outputs, which form the broader framework of research on law, its development and future direction. The impact is not evaluated in purely geographical terms, nor in terms of the absolute number of recipients. The criteria for evaluating it are applied regardless of where the impact has occurred, regardless of the geographical location of the recipient. For the purposes of the application of this article, the following categorization of outputs of creative activities in the field of law shall apply:

a) A+: international excellence – such an output brings a new agenda within the legal sciences or makes a major contribution to the development of the legal sciences in a global context, which in the predominantly nationally oriented field of law means, in particular, that the output brings a new agenda or is of major importance for the solution of scientific legal problems in the law of any state or in the legal-historical terms, whereby if similar legal conditions would be reflected in the law of other states or similar legal-historical realities, such an output would in their case also bring a new agenda, i.e. a new approach of solution in the field of legal sciences or would fundamentally contribute to the global context of the scientific discussion on a certain legal problem, i.e. this scientific discussion would have, under similar legal conditions (possibly also legal-historical ones), relevance in several states not only of the same region, or would have relevance from the point of view of the development of international law or the European Union Law, or from the theoretical or legal-philosophical point of view; this means that a scientific output of international excellence may be published in any language; if an output which is a textbook or a chapter in a textbook fulfills the aforementioned conditions, such an output shall also be considered of international excellence;

b) A: international outstanding level in terms of originality, rigorousness and the impact of the influence of the output of creative activities – the output contributes significantly to the development of legal sciences in a broader international context, which in the predominantly nationally oriented field of law means, in particular, that the output brings elements of originality in the solution of scientific legal problems in the law of the state or in terms of legal-historical, whereas, if similar conditions would be reflected in the law of other states of certain region or in similar legal-historical realities of states of a certain region, such an output would in their case also bring certain elements of originality, or would bring certain elements of originality in terms of the development of international law or the European Union Law, or from a theoretical or legal-philosophical point of view; this means that a scientific output of international outstanding level may be published in any language; if an output which is a textbook or a chapter in a textbook fulfills the aforementioned conditions, such an output shall also be considered of international outstanding level;

c) A-: internationally recognized level in terms of quality, rigorousness and impact of influence of an output of creative activities – an output represents a certain contribution to the development of legal sciences in an international context, which in the predominantly nationally oriented field of law means, in particular, that the output brings elements of

originality in solving scientific legal problems in the law of a state or in legal-historical terms, whereas if similar legal conditions would be reflected in the law of another state, such an output would bring certain elements of originality in solving scientific legal problems for at least the law of two different states or for two analogous legal-historical realities; this means that a scientific output of internationally recognized level may be published in any language; if an output which is a textbook or a chapter in a textbook fulfills the aforementioned conditions, such an output shall also be considered of internationally recognized level.

d) B: nationally recognized level in terms of originality, rigorousness and impact of influence of an output of the creative activities – an output represents a specific contribution to the development of legal sciences in the national context; if an output which is a textbook or a chapter in a textbook fulfills the aforementioned conditions, such an output shall also be considered of **internationally recognized level;**

e) C: a level below the standard of nationally recognized quality in terms of originality, rigorousness and impact of influence of an output of the creative activities, or an unclassified output.

#### **Article 15**

#### **Common and final provisions**

(1) The Faculty Quality Assurance Board and The Faculty Quality Assurance Board for Science and Doctoral Studies established according to the Internal regulations which have come into effect before this Internal Regulation came into effect, shall be deemed to be the Faculty Quality Assurance Board and the Faculty Quality Assurance Board for Science and Doctoral Studies according to this Internal Regulation as of the date of entry into effect of this Internal Regulation; the membership and the functions of chairman and vice-chairmen in them shall remain unchanged.

(2) The individual bodies, processes and rules under this Regulation must be in compliance with this Regulation as of September 1, 2022. Meanwhile, where it is expedient to do so, the existing regulations may be followed, except as part of the alignment process with this Regulation.

(3) This Internal Regulation was adopted by the Faculty Scientific Board on December 2, 2021.

(4) This Internal Regulation shall enter into force and effect on the date of its adoption by the Faculty Scientific Board.

Bratislava, December 2, 2021

doc. JUDr. Eduard Burda, PhD.  
Chairman of the Faculty Scientific Board

